

Pioneer 1

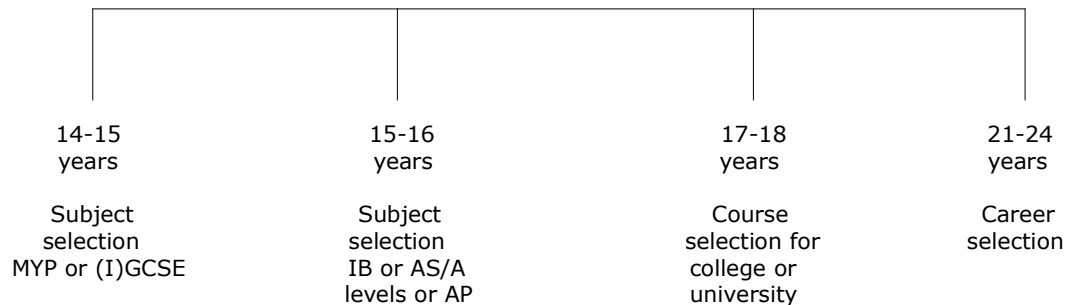
Student Report

Name Stella Jones

Identifying your natural strengths and talents.

Most students will be asked to make subject choices several times before they start their career. For some of you selecting courses at this age might be difficult because you have no idea yet of what you want to do later in life. Making subject choices means that you will have to prioritise your options. Therefore you need to be aware of what your options actually are and therefore what would match you as a person.

In the following survey you will learn more about yourself. The results will help you to understand why you may want to study certain subjects.



Colour profiling of competencies and talents

In this survey we will focus mainly on the first step i.e. how do you make the best subject choices at your age in order to keep your future options open.

One of the most important things in planning your future and making decisions involves self-understanding. Pioneer will help you with this by identifying your natural strengths and talents; together these are your competencies. You will see that different colours represent different groups of characteristics and we start to relate these groups to possible professional areas, to start you thinking.

It is only a starting point. To make the best choices with respect to your future education or career choice you will need more insights. So, over the next few years it would make sense to focus on your academic abilities and aptitudes, skills, values and life style preferences and of course your professional interests.

Please, note that the school subjects mentioned below each colour are meant to give you only a very general idea of what might suit you. The final choice you will have to make yourself, after talking to your family and teachers. At this stage the most important thing is to keep your options open as much as you can.

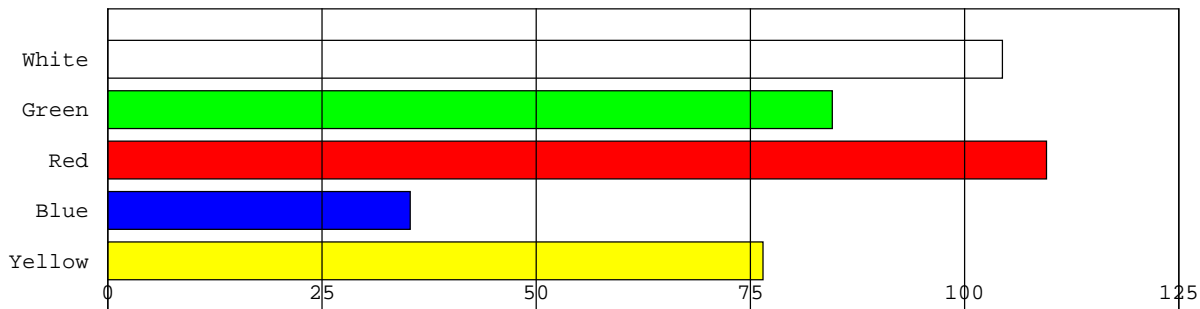
What is your profile?

In the survey, you marked what you think your talents and natural strengths are, right now. Keep in mind that you will develop over the next few years and that your strengths and talents will increase considerably.

Pioneer identifies 5 different groups of students with a more or less similar disposition in life. The colours we use are yellow, blue, red, green and white. Each colour represents a certain group. Below you will find a bar chart that shows the division of your colours.

Please look at your main colours first and carefully read the meaning of these colours as described below. It will explain something about your personal disposition in life, your group interaction, and attitude towards education and possible subjects that might fit your profile.

The chart at the end of your report will show some career areas that may match your current natural strengths and talents.



What is the general meaning of each colour?

Yellow

Yellow represents students who are often flexible, enthusiastic and confident. Many of them like to talk; they are good at debating and can be strong negotiators. Personal success is important to them. They are very active and often participate in all sorts of activities inside or outside school such as model united nations or speech and debate. The social aspect is important to them.

In group projects they like to make sure that everyone who would like to participate, gets involved. Often they take the lead using their persuasiveness to complete the assignment according to their personal view. At the same time they want to make sure that everyone is pleased with the outcome.

Yellow stands for students who want to be intellectually challenged. They prefer their studies to have depth and at the same time to be meaningful. These students are often good at combining information. They like to read and to analyse information. They enjoy doing presentations.

These subjects may be of interest:

- philosophy
- languages and literature
- government and politics
- law
- economics when you would have an interest in current events and can read graphs
- history when you have an interest in the past

Please tick off the boxes below which apply to you.

I can express myself very well.		I am good at writing essays.	
I have an interest in current events.		I like social events.	
I am a good listener.		I enjoy giving presentations.	
I enjoy giving my opinion.		I enjoy contributing to class debate.	
I like to combine different sources of information.		I enjoy analysing written information.	

Blue

Blue represents students with a logical and analytical mind. In a discussion they will look for proof or evidence as they do not take any information for granted. They are rational and prefer working with facts rather than assumptions. Usually these students are efficient, calm and often well-informed.

In a group project they prefer to be responsible for their own work rather than being dependent on others.

These students like to complete assignments that involve a lot of problem solving. They will not easily give up because they are very committed when it comes to intellectual challenges. Their analytical approach will help them with this. They prefer not to jump from one subject to another but they like to follow a certain pattern or procedure. When things become too easy they might lose interest.

These subjects may be of interest:

- mathematics
- sciences
- economics when you have an interest in current events and can read graphs
- history when you have an interest in the past

Please tick the boxes below which apply to you.

I prefer to deal with numbers rather than words.		I like watching programmes about inventions.	
I am good at analysing information.		I have a good memory for facts.	
I like to find solutions to technical or scientific problems.		I am strong at grasping new mathematical concepts quickly.	
Knowledge is very important to me.		I have a preference for questions with only one answer.	
I enjoy solving mathematical problems.		I am inquisitive.	

Red

Red represents the student who is a "people person". These students are attentive listeners with a sincere interest in other people's concerns. It is easy for them to empathise with others.

In a group project they will be very cooperative and contribute to the team spirit. They can prefer to be part of a team rather than work on their own.

These students will be inspired by a friendly and respectful environment. They are motivated because they want others to approve of their achievements. Most of the time these students demonstrate responsibility for their work and they are loyal to teachers and class mates. Tension and stress will have a negative influence on their education. When their studies would become too abstract or there are no human aspects involved they might lose interest. In school they like to help new students find their way around or coach younger students.

These subjects may be of interest:

- psychology
- anthropology
- biology or health care
- languages and literature
- geography
- history when you have an interest in the past

Please tick the boxes which apply to you :

I enjoy learning about people related topics.	I can remember faces and names very well.	
I am a good team player.	I like motivating other people.	
I like class discussions.	I am more interested in cultures than scientific facts.	
I prefer various answers to a question rather than just one.	I like to write essays about people or feelings.	
I am good at understanding people.	I have a strong sense for what is right or wrong.	

Green

Green represents adventurous students. They can be described as reflective, open, positive and enthusiastic. They combine their analytical abilities with paying attention to their senses. They are creative thinkers but not always well focused and therefore sometimes missing deadlines.

In a group project they will think of all sorts of ideas using their imagination. Often they are very creative but not always realistic. They are very open to criticism because according to them people can only learn from mistakes.

They enjoy studying as long it involves creative thinking. Also "real life" learning can also inspire these students. They consider every new situation as a learning curve. They are innovative thinkers who would become bored with following only rules or patterns. Trial and error is their preferred learning style. Getting feedback is important for them because they like to hear whether they are on the right track or not. These students often enjoy sports, music or theatre. They could consider participating in Community awards or events.

The following subjects may be of interest:

- art, music and drama
- PE
- geography
- government and politics
- biology or health care
- business management
- economics when you have an interest in current events and can read graphs

Please tick the boxes below which apply to you.

I am always open to new concepts.	I am creative or musical or artistic.	
I absolutely cannot cope with routine.	I am a good communicator.	
Subjects in school should always have space for creative thinking.	I like learning by trial and error.	
I have an interest in giving other people advice.	I do not mind at all when people make mistakes.	
I enjoy creative writing much more than structured writing.	I like physical activities.	

White

White represents practical and realistic students. They have plenty of perseverance and are hard workers. They will not start a task before they feel ready for it and fully understand the need. They are responsible for their work and prefer making complicated things simple. They are often self-assured, spontaneous and independent.

As long as all the tasks in a group assignment are clear and they know what is expected of them they can be the organiser of the group. With their endless energy, they can inspire teams and can achieve a lot of work.

These students do not need others to tell them what to do as they can very well motivate themselves. Routine work is acceptable, if they can see why it needs to be done. They prefer completing an assignment into which they can put their own identity and may find it hard to pay attention in class if they do not identify with the subject. They are happy when they have completed a task and often these students will enjoy organising graduation parties or fundraising events.

These subjects may be of interest:

- business management
- economics when you have an interest in current events and can read graphs
- design and technology
- languages and literature
- mathematics
- sciences

Please tick off the boxes below which apply to you.

I am good at finding solutions to real life problems.		I like to accomplish many things.	
I enjoy practical activities rather than theoretical work.		I have a very logical mind.	
When things are becoming complicated, I will try to simplify them.		I always need a goal to get something done.	
I can cope with routine as long as I see why it needs to be done.		I prefer to work things out on my own rather than follow procedures.	
Everything I learn in school should be relevant to me		I have plenty of energy.	

Natural strengths and talents related to you:

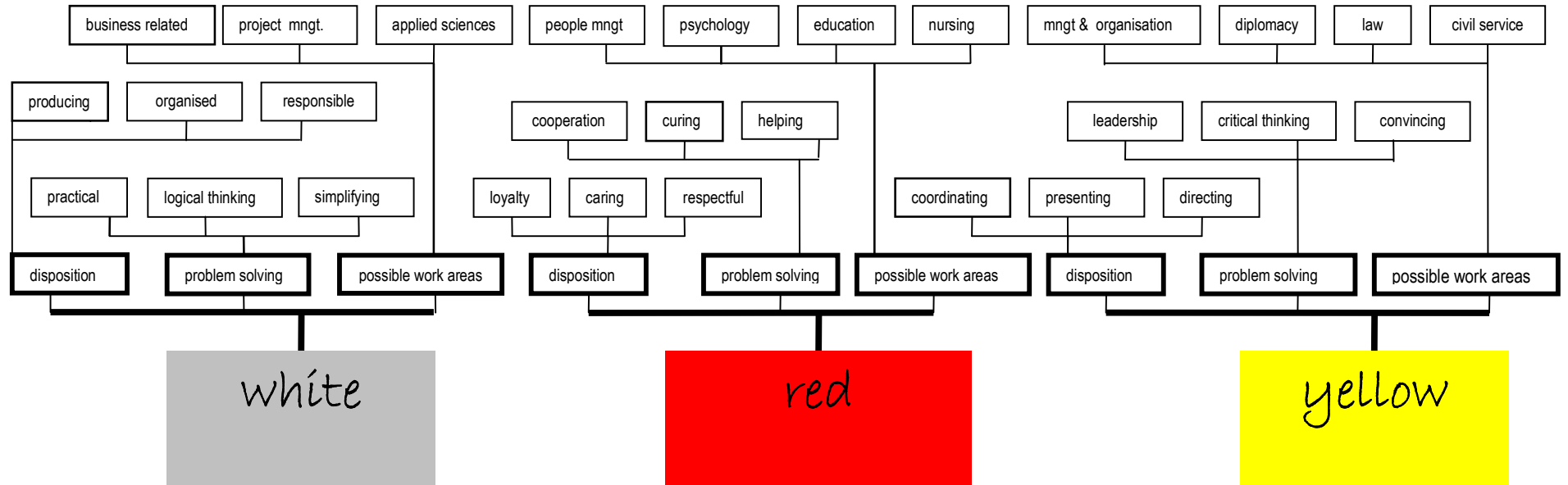
Below you will find a chart. Each colour identifies a student's possible :

- **Personal disposition.** This is related to classes, project participation and the organisation of your home work including extra curricular activities.
- **Problem solving skills.** This indicates the way students find solutions to problems in school or outside of school.
- **Potential work fields.** Some broad professional areas that can relate to each colour.

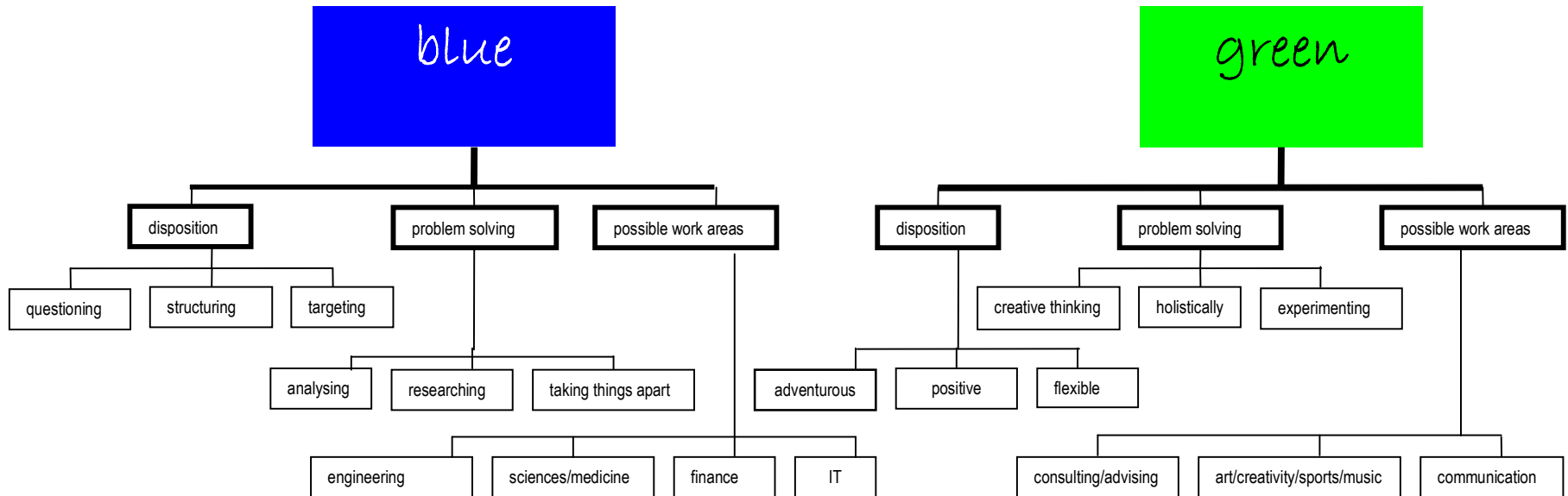
Now remind yourself of your main colours in your Profile on page 2.

Then check the appropriate strengths and talents that follow in the colour chart below.

Do they describe your personal problem solving skills and disposition? Do you think they relate to possible work fields that you might be interested in?



competencies and talents related to the world of education



After having read my Pioneer report, I think

my main colour is

my second colour is

my lowest colour is

Start listing your future subject choices

	Subjects I am sure about		Subjects that I am not yet sure about
1		1	
2		2	
3		3	
4		4	
5		5	
6		6	

You will have learned a little more about yourself. Remember, it is always a good idea to consult your teachers and family when you are making decisions.

As you know, Pioneer 1 is based on your competencies and talents and you will continue to learn a lot more about these as you get older. It would make sense to focus on your abilities, aptitudes, skills and interests too over the next couple of years.