

Step One Introduces Pioneer

Exciting news from Step One in terms of our work with schools, is the launch of our new program, 'Pioneer'.

Pioneer consists of two surveys identifying student's natural strengths, their values, motivators and personal goals. Both surveys can be completed on-line and the results are available immediately after completion. The counsellor can view the reports on line.

The objective is to give students between 13 and 16 a better understanding of themselves and to help them becoming more self reliant when thinking about their talents, aspirations and learning approach with respect to their near future.

Pioneer is for earlier year students in order to help them:

- ▶ Become more self aware within the context of the world at large.
- ▶ With their independent learning approach.
- ▶ Become more self reliant when thinking about their future.
- ▶ Develop their independent research skills.

Pioneer will not provide definitive 'off the shelf' career answers for students but rather will be designed to stimulate thinking, research and independent learning.

Pioneer will ask students what is important to them. It consists of a series of questionnaires covering:

- ▶ values
- ▶ personal style
- ▶ What they consider they are good at?

Where necessary it will help young people to make school subject choices broadly based upon their responses which indicate their potential disposition within the context of the world of work.

Pioneer 1

Pioneer 1 focuses on competencies, talents and strengths and relates those to school subjects and possible professional fields.

How can a school make use of Pioneer 1?

- ▶ Encourage students to recognise school as the necessary platform for future achievement.
- ▶ Assisting students to make the correct subject choices where appropriate in order to help ensure the doors to possible opportunities are kept open in the future.
- ▶ Increase a student's focus and interest in their subject choices, thus increasing engagement with school, motivation and achievement of their grade potential.
- ▶ Give students an idea of the relevance of school work in the context of requirements for future university and career opportunities.

By looking at a student's profile, a school will be able to:

- ▶ Identify a student's thinking in relation to school subjects that are particularly relevant to them on the grounds of interest and necessity.
- ▶ Recognise student's behavioural patterns in respect of their application to their studies as well as their classroom and general social disposition.
- ▶ Appreciate how a student's personal disposition affects their learning and study approaches and engagement.
- ▶ Recognise what inspires a student to make their studies more meaningful.
- ▶ Better prepare a firm foundation for a student's future educational and vocational well-being.

Pioneer 2

Pioneer 2 raises awareness about a student's personal values and life styles and gives them insights into what they might want to achieve in life. The programme helps students to think about different life styles and their main motivators and also helps to raise awareness about future goals.

The first school who has decided to use Pioneer for their year 10 students claimed that this program is a fantastic starting point for debate in mentor classes.

How can a school make use of Pioneer 2?

- ▶ Significantly support the student by recognising their personal motivators, to aid encouragement and achievement.
- ▶ importance of post 16 qualifications in the context of requirements for future university and career opportunities.
- ▶ Identify subjects and levels relating to important values for the student.
- ▶ Schools can be helped to recognise their students as young adults with their own emerging values, ideas, beliefs and preferred lifestyles. In so doing create an educational partnership environment of motivated learners.

By looking at a student's profile, a school will be able to:

- ▶ Recognise student's behavioural patterns in respect of their values, ideas and beliefs within their classroom and general social disposition.
- ▶ Identify a student's motivation and what and how they wish to achieve.
- ▶ Learn about a student's influences on their decision making processes and results.
- ▶ Appreciate how a student's preferred lifestyle approaches affect their personal disposition within their learning environment.
- ▶ Recognise how a student is motivated in terms of rewards and thus how to inspire that student to achieve their full potential.

Pioneer is available as a site licence.
Free trials are available.

 www.stepone.ac

Step One Ltd.
Suite 243 80 High Street,
Winchester SO23 9AT

0044 (0)1962 713169
alanbeckett@step1.co.uk
www.stepone.ac

