

INTRODUCTION TO INTERQUEST

*"The guide to career selection.
The foundation to prepare for higher education."*

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Step One Academy

The InterQuest program has been designed to help you to consider future career and course possibilities, and subject combinations which will meet likely subject requirements for higher education. Your responses were scored to produce the principal print-outs, which make up your report.



Laying Foundations

The InterQuest careers investigation program helps you to consider your next choice of post 16 and higher education courses carefully and to become aware of a range of potential careers fields which are open to you, and for you to gain a stronger sense of direction in planning your future education or training. This is far better than leaving things to the last possible moment and then making hurried and ill-informed decisions. It should also give added purpose and urgency to your academic work.

Assessing your suitability for future careers involves three essential aspects of your make-up, ie your:

- Interests** - and how these can lead to 'interesting' and soundly based career or educational possibilities.
- Abilities** - and how these support careers or relevant courses.
- Overall Match** - further interests which are needed to support each of your main career interest areas and play a vital role in your career research and awareness.

The purpose of this report is to draw these three strands together as you research possible future career areas and select subjects which will lay the foundations for potential future careers and courses of higher education.

B YOUR INTEREST PROFILE

Your Interest Profile, shown opposite, is based on your responses to the questionnaire and displays your key **occupational and academic interests** in descending order of importance. If you can base your choices★ upon your stronger interests, you are more likely to gain satisfaction and enjoyment from your education and work.

The Profile represents the **present** state of your interests. Although these may still develop and evolve over the next few years, possibly as a result of periods of work experience or through careers talks or visits, many are still likely to appear high in your Profile even later in your life. Some, however, may disappear depending on your final subject choices.

Interest Levels

Strong interests can make excellent 'building blocks' for future educational courses and for careers. They may be used individually or in combination with one another and can also provide the driving force for courses of higher education. They should also match your special skills, academic abilities and personal qualities.

Not all strong career interests are realistic or wise as career foundations. Some may be best kept as hobbies or pastimes. Others may be ruled out through lack of adequate ability in essential subjects; or by health factors; because they would not provided your required lifestyle; possibly due to severe competition for jobs/places or also a lack of relevant employment opportunities.

Overall Match

In addition to your interest in a particular broad careers field, the computer checks your **Overall Match** for it. The interests used to calculate Overall Match are described on the Profile as 'Very High', 'High', 'Moderate' or 'Marginal' depending on how well they support each career field. The Overall Match is calculated by averaging the main interest score for each career area and five relevant supporting interest scores which are known to be important in meeting its main requirements. These appear in the bar graph display, on the top right-hand side of each set of worksheets.

The terms used to describe the levels of Interest and Overall Match, depend on their percentage scores, as follows:

INTEREST LEVEL or OVERALL MATCH	SCORES
'Very High'	90% - 100%
'High'	70% - 89%
'Moderate'	50% - 69%
'Marginal'	30% - 49%
'Low'	10% - 29%
'Very Low'	0% - 9%

Overall Match scores of 70% or above are probably acceptable in supporting most career fields - 80%, 90% and 100% matches are better still. Lower scores need to be looked at carefully, even if the main interest level score is high.

★ **Disclaimer:** The careers listed in this InterQuest workbook are entirely dependent on the way you completed the questionnaire. The objective was to give you a broad range of career options in alignment with your stronger interests. It is essential that you thoroughly research the nature of any careers that you are drawn to, their entry requirements and the likely demands they would make on you personally and academically - before you make any firm decisions. Your final selection of career path must always be your own responsibility, and neither COA nor Step One can accept responsibility for any of your eventual choices.

YOUR INTEREST PROFILE

This profile provides an overview of your interests, academic abilities and of important subjects which underpin these. You will see that 48 occupational or academic interest areas are listed in descending order of interest and that the top seven or so of these (highlighted in blue) have been used in the selection of the career areas in Section C. Some five lower interests, which are unlikely to be relevant to possible careers, are shown on the full profile, available from your careers advisor.

CAREER AND POTENTIAL HIGHER EDUCATION COURSE AREAS	INTEREST LEVEL %	OVERALL MATCH %	USEFUL SUBJECTS FOR CAREERS/COURSES ★
Politics Related	100 (Very High)	96 (Very High)	E.H.M.Ec.Most
Psychology	100 (Very High)	90 (Very High)	E.B.M
Social Work	100 (Very High)	88 (High)	E.H.M.RS
Communication - Journalism/PR ⓘ	100 (Very High)	80 (High)	E.H.Most
Teaching/Advisory ⓘ	95 (Very High)	96 (Very High)	E.M.Most
History Related	95 (Very High)	94 (Very High)	H.E.Lang.CI
Publishing ⓘ	95 (Very High)	77 (High)	E.H.Ec/BS.Most
Languages Related	85 (High)	95 (Very High) ⓘ	E.Lang.H.Gg.CI
Academic Art/Art History	85 (High)	90 (Very High) ⓘ	E.HA/H.A.Lang.CI
Management	85 (High)	63 (Moderate)	E.M.Ec/BS.Most
Commercial Art/Antiques	80 (High)	75 (High)	E.HA.A.M.Ec/BS
Commercial - Sales/Marketing	80 (High)	75 (High)	E.M.Ec/BS.Lang
Administrative	70 (High)	60 (Moderate)	E.M.Ec/BS.Most
Catering	65 (Moderate)	76 (High)	Most
Hotel/Hospitality Management	65 (Moderate)	70 (High)	E.M.Ec/BS.Gg
Commercial - Dealing/Broking	60 (Moderate)	61 (Moderate)	E.M.Ec/BS
Law Related	55 (Moderate)	85 (High)	E.H.M.Most.CI
Information Management	55 (Moderate)	60 (Moderate)	M.Most
Financial	50 (Moderate)	66 (Moderate)	E.M.Ec/BS
Environmental Sciences	50 (Moderate)	39 (Marginal)	Most
Agricultural/Food/Marketing	45 (Marginal)	55 (Moderate)	M.B
Medical (Alt/Complementary)	45 (Marginal)	53 (Moderate)	B.M/P.C
Planning - Town, Urban, Country etc	45 (Marginal)	51 (Moderate)	M.A/D.DT
Geography Related	45 (Marginal)	49 (Marginal)	Gg.M.Sci
Public Protection and Security	40 (Marginal)	70 (High)	E.M.H.Gg.Most
Biology Based	40 (Marginal)	34 (Marginal)	B.C.M/P
Art and Craft	35 (Marginal)	32 (Marginal)	A/D.DT
Medical - General	30 (Marginal)	50 (Moderate)	B/C/Sci.Most
Fashion/Clothing/Textiles	30 (Marginal)	33 (Marginal)	Most
Building and Construction	30 (Marginal)	30 (Marginal)	M.DT.TS
Architecture/Structural Design	30 (Marginal)	19 (Low)	M.P.TS/DT
Sport Based	25 (Low)	72 (High)	E.B.Sp/PE
Graphic Design	25 (Low)	32 (Marginal)	A/D.DT
Geology Related	25 (Low)	15 (Low)	Most
Drama Related	20 (Low)	70 (High)	E.Lit.H.Dr
Theatrical Support	20 (Low)	63 (Moderate)	E.Dr.A/D.TS
Surveying	20 (Low)	43 (Marginal)	M.Gg.Ec/BS.TS.DT.A/D
Animal Related	20 (Low)	42 (Marginal)	Most
Medical (Chemistry/Biology)	20 (Low)	24 (Low)	B.C.M/P
Biomedical Physics/Eng. Related	20 (Low)	15 (Low)	Most
Communication - Visual/Photo/Film	15 (Low)	63 (Moderate)	Most
Agricultural (Farming/Ranching)	15 (Low)	44 (Marginal)	B/Sci.Gg.M
Industrial Management	15 (Low)	22 (Low)	M.P.Ec.DT.TS
Music Related	10 (Low)	76 (High)	Mu.Most
Mathematics Based	10 (Low)	45 (Marginal)	M
Computing/IT	10 (Low)	28 (Low)	M.P.Co.IT
Civil and Structural Engineering	10 (Low)	25 (Low)	M.P.TS/DT
Electronic/Electrical Engineering	0 (Very Low)	30 (Marginal)	M.P.Co

ⓘ indicates an area you have already identified as a possible interest

Ⓜ indicates an area lower down your Interest Profile with a strong Overall Match

Useful Subjects listed in the final column refer to subjects which may be important for entry to the career areas in question or corresponding degree courses. For a further analysis of possible subject choices, see Section D - Subject Selection.

Symbols Used Above:

A = Art, **B** = Biology, **BS** = Business Studies, **C** = Chemistry, **CI** = Classics, **Co** = Computing, **D** = Design, **Dr** = Drama/Theater Studies, **DT** = Design Technology, **E** = English, **Ec** = Economics, **Gg** = Geography, **H** = History Related, **HA** = History of Art, **IT** = Information Technology, **Lang** = Modern languages, **Lit** = Literary subjects, **M** = Mathematics, **Most** = Most subject combinations acceptable, **Mu** = Music, **P** = Physics, **PE** = Physical Education, **RS** = Religious Studies, **Sci** = Sciences, **Sp** = Sport, **ThS** = Theater Studies, **TS** = Technical Subjects.

★ **Information Technology (IT)** has been mainly omitted but could have been included for most career areas.

C CAREERS AND COURSES SELECTION WORKSHEETS

From 'Your Interest Profile' on the previous page, the most suitable career areas have been selected for closer investigation. These are illustrated in the bar graph below:

CAREER AND POTENTIAL HE COURSE AREAS	INTEREST BAR GRAPHS						TYPICAL CAREERS
	50	60	70	80	90	100	
Politics Related	[Bar from 50 to 100]						Member of Government, Political Researcher, Diplomat
Psychology	[Bar from 50 to 100]						Clinical Psychologist, Forensic Psychologist, Psychologist
Social Work	[Bar from 50 to 100]						Social Worker, Psychologist, Careers Officer, Housing Manager
Communication I	[Bar from 50 to 100]						Journalism, Advertising Copywriter, Public Relations
Teaching/Advisory I	[Bar from 50 to 95]						Lecturer, Teacher, Educational Psychologist, Careers Advisory
History Related	[Bar from 50 to 95]						Historical Researcher, Archivist, Genealogist, History Lecturer
Publishing I	[Bar from 50 to 95]						Newspaper Publisher, Book Publishing, Scientific Publishing
Languages Related M	[Bar from 50 to 80]						Diplomatic Service, Interpreter, Translator, International Marketing
Academic Art/Art History M	[Bar from 50 to 80]						Art Journalism, Art Critic, Art Book Writer, Curator/Keeper

I indicates an area you have already identified as a possible interest
M indicates an area lower down your Interest Profile with a strong Overall Match

For each of these interest areas, worksheets have been printed out in Section C of this report, explaining the nature of the careers involved and how your results match up with them. Entry requirements of the careers are discussed and a brief description of each career is given. The Cautionary Notes have been provided to make you aware of any factors which may need to be considered carefully before entering such careers. Only those questions/answers that fail to fully support a particular career are used to initiate these notes, ie when you have answered 'No' to relevant questions.

One of the most important tasks you will have to face is to select suitable subjects which will be suitable for your long-term education and careers needs. At this stage, you appear to be interested in the following subjects. (Interest levels are shown in brackets)

History (95%) Economics/Business Studies (80%)

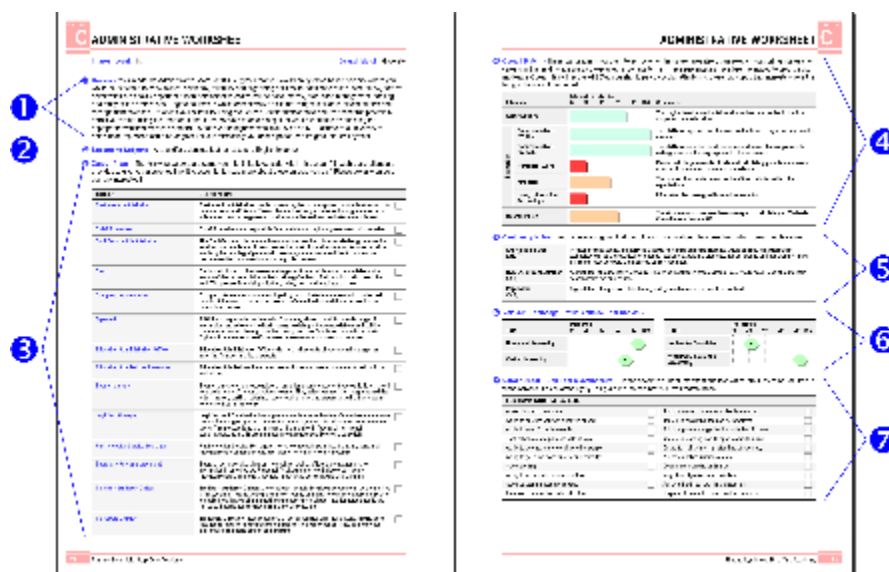
It is important to look at the full range of subjects available at your school and to ensure that you do not reject any subject which would be essential to you for the courses and careers you may eventually wish to follow. Section E has been produced to help you decide the best possible subject combinations which will be available next year.

Higher Education

It is never too early to start thinking about universities and colleges. InterQuest provides an ideal foundation for your thinking, preparation and research into higher education. This is by giving you focus and general direction into subject and course selection without being too specific at this stage.

CAREERS AND COURSES SELECTION WORKSHEETS

The Careers and Courses Selection Worksheets, which follow, provide the basis for your career and higher education exploration. Each worksheet consists of two facing pages and is divided up as follows:



1 Review

This discusses general requirements of the careers listed on each of the worksheets. It spells out important subject requirements and possible higher education pathways and should help you to appreciate that interest alone in a careers field is insufficient without the support of a number of other relevant subjects.

2 Supporting Subjects

This summarizes important subjects needed for each group of careers. This information also appears in Section D in the Subject Interest Chart for all groups considered in the worksheets.

3 Career Areas and Brief Descriptions

This is the starting point for your research and investigation. Each of the Careers Selection Worksheets shows a representative list of careers together with a brief description.

4 Overall Match

This is intended to provide a broader indication of your suitability for a career or course area, than one based on the main career interest alone. These bar graphs assess the effect of specific supporting interests and skills likely to be important for each careers field. These are shown as percentages and then discussed in terms of its importance for the careers concerned. An average of the main interest and of these supporting interests or skills gives you your own personal **Overall Match** score. The bars follow the same color coding as traffic lights; ■ green - a high score - go ahead; ■ amber - a moderate score - take care; ■ red - a low score - stop and investigate carefully.

5 Cautionary Notes

When any of your answers to the questionnaire raise important issues Cautionary Notes are printed where their significance is explained. These comments refer to the relevant questions to which you answered 'No' in the questionnaire. You should consider these points as you complete the Career Checks - and as you think through the comments in the Overall Match section.

6 Relevant Cambridge Profile Aptitude Test Scores

7 Career Check

These simple questionnaires provide you with a list of interests, skills and personal qualities which are likely to be needed for the careers listed on each worksheet. Please tick or cross these lightly with a pencil and see whether you feel you are generally suited to any given career area or not. (Again check any negative responses with these from Overall Match and the Look-up Notes.)

POLITICS RELATED WORKSHEET

Interest Level: Very High

Overall Match: Very High

- ① **Review** - Your score of 100% suggests a very strong interest in Politics Related. A knowledge and appreciation of politics could be valuable as a useful background for studies in law, business studies, economics, history, sociology, government, administration, international trade, etc. Degree courses in politics, law, history, economics, finance, business, international relations, etc. could be considered, either on their own or in conjunction with other subjects.

This is an incredibly competitive field and cannot be accessed on the basis of a degree in politics alone. Very high-level qualifications would be expected for the Diplomatic Service and for political research work. It would be wise to seek relevant experience, eg in internships, work shadowing, canvassing for a political party, visits to government departments, helping in sending out leaflets – even sticking stamps on envelopes or making the tea. You would need to be supported by politicians in finding other ways to gain experience and knowledge, and it could be sensible to specialize in an area which appeals. Of course opportunities will vary from country to country. A degree in politics could help, but so could one in business, economics or history.

- ② **Supporting Subjects** - No specific subjects are required - but history and economics could be helpful.
- ③ **Career Areas** - The following careers are some you might like to consider within this area. Although descriptions are provided to give you a quick outline, it is essential to read more about these careers yourself. Please tick any careers you are interested in.

CAREER	DESCRIPTION	
Diplomat	A Diplomat represents the interests of a country abroad, providing a wide range of information and advice to the host country, assisting in trade negotiations and political communications, explaining his or her own government's policies, promoting exports. Diplomatic and consular staff are based in overseas embassies or consulates.	<input type="checkbox"/>
Member of Government	Members of Government represent their constituents in government, ensuring that their interests are kept in mind. They spend much of their time consulting their constituents, dealing with their problems and in debating issues both in their constituencies and in government. Much time is also spent considering legislation in committee.	<input type="checkbox"/>
Political Agent	Political Agents are responsible for the local organization of their constituencies and checking electoral rolls, recruiting for party membership, fundraising and for organizing meetings and representative's visits.	<input type="checkbox"/>
Political Journalism	Political Journalists report on the activities of government both at home and abroad, in newspapers, on radio or television. Their intense activities are to be seen on TV news broadcasts, in interviews with politicians and also in the columns of newspapers.	<input type="checkbox"/>
Political Researcher	Political Researchers may work for a political party, 'think tanks', industrial organizations or unions attempting to discover factual material of benefit to their organization.	<input type="checkbox"/>

POLITICS RELATED WORKSHEET

- 4 **Overall Match** - These bar graphs show the Interest Level of future course areas and careers, plus relevant supporting interests for careers in this field, which are also explained in general terms. These percentages have been averaged to produce your **very high Overall Match score of 96%**.

Interests	Interest Levels (%)						Comments	
	0	20	40	60	80	100		
Politics Related							Your very high interest score for Politics Related has been added to the five supporting interests below.	
Supporting	Social Concern (General)							Politics is to a great extent about representing the needs, feelings and views of your constituents.
	Economics							Economics is central to politics and economic policy directly affects the financial performance of a country.
	Public Speaking							It would be helpful to train in public speaking and debating if you are to take these careers seriously.
	Communications (Written)							The ability to express your ideas in writing would be a considerable asset in political work.
	Persuading							Politicians influence and persuade governments to act on behalf of their constituents.
Overall Match							The six interests above have been averaged to calculate your Very High Overall Match Score of 96.	

- 5 **Cautionary Notes** - Your questionnaire answers revealed no negative points that need looking into when considering these careers.

- 6 **Relevant Cambridge Profile Aptitude Test Scores** -

Test	Percentile					
	0	20	40	60	80	100
Abstract Reasoning						
Numerical Reasoning						
Verbal Reasoning						
Arithmetic Calculation						

- 7 **Career Check - Self Test Questionnaire** - Please check this list of important qualities which are likely to be required in these careers. Tick or cross lightly using a pencil to see how well you match these.

FOR POLITICS RELATED CAREERS			
A strong interest in politics	<input type="checkbox"/>	A concern for the problems of constituents	<input type="checkbox"/>
An interest in UK/European and world economics	<input type="checkbox"/>	Ability to deal with letters or emails promptly	<input type="checkbox"/>
Enjoy influencing and persuading people	<input type="checkbox"/>	Ability to speak well in debates	<input type="checkbox"/>
Well organized and methodical	<input type="checkbox"/>	Good team working skills	<input type="checkbox"/>
Physical endurance - ability to keep going	<input type="checkbox"/>	Desire to consult others and discuss issues	<input type="checkbox"/>
A very tolerant nature with difficult people	<input type="checkbox"/>	Ability to remember people's names	<input type="checkbox"/>
Excellent comprehension of English language	<input type="checkbox"/>	Ability to read for long periods	<input type="checkbox"/>
Ability to pick out relevant information from a mass of data	<input type="checkbox"/>	Prepared to work long and unsocial hours	<input type="checkbox"/>
Very good hearing - an advantage (but not vital)	<input type="checkbox"/>	Interest in economic, financial and city news	<input type="checkbox"/>
Interest in legislation - the creation of new laws	<input type="checkbox"/>	Ability to write concise and thorough reports	<input type="checkbox"/>

PSYCHOLOGY WORKSHEET

Interest Level: Very High

Overall Match: Very High

- ① **Review** - Your very high score of 100% may indicate a very serious interest in psychology based careers. Some of these careers require a degree in psychology and often subject passes in biology, and mathematics can prove helpful, as project work or research in this subject frequently requires some statistical support. It is not necessary, however, to study psychology at school/college level prior to taking a degree.
- ② **Supporting Subjects** - Sciences or arts - biology/mathematics important.
- ③ **Career Areas** - The following careers are some you might like to consider within this area. Although descriptions are provided to give you a quick outline, it is essential to read more about these careers yourself. Please tick any careers you are interested in.

CAREER	DESCRIPTION	
Clinical Psychologist	Clinical Psychologists work in hospitals with other professionals. They interview patients with psychological problems, assess their abilities using psychometric tests and draw up schemes of treatment.	<input type="checkbox"/>
Consumer Psychologist	Consumer Psychologists study the behavior of consumers of goods and services regarding their buying patterns and reaction to advertising, and seek to explain their findings.	<input type="checkbox"/>
Counselling Psychologist	Counselling Psychologists help people manage difficult life events such as bereavement, relationship problems or high levels of anxiety.	<input type="checkbox"/>
Educational Psychologist	Educational Psychologists are trained to help students with learning, emotional or other difficulties. They assess their special educational needs and report these to the local authorities or schools - who will try to make provision for them. They can also work as private consultants.	<input type="checkbox"/>
Forensic Psychologist	Forensic Psychologists work in prisons, specialized hospitals and secure units, help to rehabilitate disturbed prisoners, and train prison staff to handle prisoners with greater skill. Some attend court acting as experts in assessing clients, preparing reports, etc.	<input type="checkbox"/>
Health Psychologist	Health Psychologists advise other professional people eg in health authorities, hospitals, universities and even factories on the psychological aspects of health, and in encouraging communication on health issues.	<input type="checkbox"/>
Neuropsychologist	Neuropsychologists use usually clinical psychologists who have specialized in assessing, managing and treating persons with disorders of their nervous systems.	<input type="checkbox"/>
Occupational Psychologist	An Occupational Psychologist is a psychologist who specialises in the matching of a person with a particular career/occupation, or who studies the working environment to discover or improve its effect on workers.	<input type="checkbox"/>
Psychologist	Psychologists aim to understand how people think, feel and act, and to apply this knowledge to helping those with psychological, social or learning difficulties.	<input type="checkbox"/>
Psychotherapist	Psychotherapists are often doctors qualified in psychiatry, or may be working as part of a healthcare team or as private practitioners to help patients with psychological problems.	<input type="checkbox"/>
Social Psychologist	Social Psychologists focus on the explanation of social behavior and can apply their knowledge to the workplace, education, media, health and the courts.	<input type="checkbox"/>
Sports and Exercise Psychologist	Sports and Exercise Psychologists often help sportsmen and women to cope with the stress and anxiety of competitions, enabling them to maintain control and optimise their performance.	<input type="checkbox"/>

PSYCHOLOGY WORKSHEET

- 4 **Overall Match** - These bar graphs show the Interest Level of future course areas and careers, plus relevant supporting interests for careers in this field, which are also explained in general terms. These percentages have been averaged to produce your **very high Overall Match score of 90%**.

Interests	Interest Levels (%)						Comments	
	0	20	40	60	80	100		
Psychology							Your very high interest score for Psychology has been added to the five supporting interests below.	
Supporting	Social Concern (General)							In these careers you could be dealing with vulnerable children or adults, so genuine concern would be important.
	Administrative							Handling paperwork efficiently, remembering names and solving personal problems would call for this ability.
	Communications (Verbal)							The ability to speak to, explain, convince, persuade and instruct others would be essential in these careers.
	Problem Solving (General)							The personal problems of your clients would need to be analyzed and resolved.
	Persuading							Your skills in persuading others and giving them clear guidelines on which to focus, would be essential here.
Overall Match							The six interests above have been averaged to calculate your Very High Overall Match Score of 90.	

- 5 **Cautionary Notes** - Your questionnaire answers revealed no negative points that need looking into when considering these careers.

- 6 **Relevant Cambridge Profile Aptitude Test Scores** -

Test	Percentile					
	0	20	40	60	80	100
Abstract Reasoning						
Numerical Reasoning						

Test	Percentile					
	0	20	40	60	80	100
Verbal Reasoning						

- 7 **Career Check - Self Test Questionnaire** - Please check this list of important qualities which are likely to be required in these careers. Tick or cross lightly using a pencil to see how well you match these.

FOR PSYCHOLOGY CAREERS			
Desire to help others in need of help	<input type="checkbox"/>	Ability to gain the confidence of people/clients	<input type="checkbox"/>
Sympathy and tolerance of human failings	<input type="checkbox"/>	Ability to encourage and motivate others	<input type="checkbox"/>
A good sense of humor	<input type="checkbox"/>	A concern for and interest in people's problems	<input type="checkbox"/>
Well organized and methodical	<input type="checkbox"/>	Excellent verbal communication	<input type="checkbox"/>
Ability to manage other people well	<input type="checkbox"/>	Ability to get people to work well together	<input type="checkbox"/>
Ability to speak to groups of people effectively	<input type="checkbox"/>	Persuasiveness - ability to get agreement	<input type="checkbox"/>
Enjoy statistical analysis	<input type="checkbox"/>	Good reserves of patience when dealing with difficult people	<input type="checkbox"/>
Ability to write concise and accurate reports	<input type="checkbox"/>	Ability to remain emotionally unbiased	<input type="checkbox"/>
Interest in improving the living conditions of others	<input type="checkbox"/>	Ability to remember faces and names	<input type="checkbox"/>
Have strong and active outside interests	<input type="checkbox"/>	Mental and emotional stability	<input type="checkbox"/>

SOCIAL WORK WORKSHEET

Interest Level: Very High

Overall Match: High

- ① **Review** - You have expressed a very high level of interest in the welfare of other people in your Social Work interest score of 100%. In practice relatively few people have the necessary qualities, or are prepared to make the sacrifices, financial and personal, which jobs involving the care of others may imply. For this reason a period of work in the field which interests you before you finally decide can be sensible.

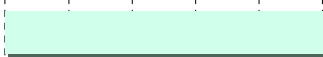


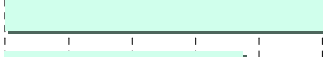
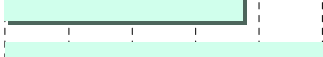
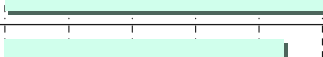

Having a deep desire to help and encourage other people, to show interest in their problems, feel sympathy are all good qualities, but should be balanced by an objective overview and the strength to maintain your own emotional stability and sense of humor. Without the latter, you are far less likely to win people over and to redirect their thoughts and habits. In the case of careers consultancy your 1:1 interaction can be enormously influential, as can many other of these careers.

- ② **Supporting Subjects** - Arts/sciences.
- ③ **Career Areas** - The following careers are some you might like to consider within this area. Although descriptions are provided to give you a quick outline, it is essential to read more about these careers yourself. Please tick any careers you are interested in.

CAREER	DESCRIPTION	
Careers Officer/Consultant	Careers Consultants advise young people about careers and suitable opportunities in Further and Higher Education or, alternatively recommend possible employment.	<input type="checkbox"/>
Clinical Social Workers	Clinical Social Workers work with medical and health services to provide ongoing care and support to those recovering, having received medical attention.	<input type="checkbox"/>
Probation Officer	Probation Officers are concerned with people who have broken the law, helping them to achieve a more acceptable way of life and monitoring their progress at regular intervals. They may also work in prisons to advise and monitor inmates.	<input type="checkbox"/>
Psychologist	Psychologists aim to understand how people think, feel and act, and to apply this knowledge to helping those with psychological, social or learning difficulties.	<input type="checkbox"/>
Rehabilitation Workers/Counselors	Rehabilitation Workers and Counselors work with people who are recovering from accidents or illnesses. They provide practical and psychological support in order to rehabilitate the individual towards a normal life pattern.	<input type="checkbox"/>
Religious Careers	Religious Careers. Openings exist in all of the main religions for <i>priests, ministers, rabbis</i> etc. They lead congregations in their regular daily or weekly devotions, officiate at weddings, funerals etc, provide pastoral care and teach or instruct in the fundamentals of their own religions.	<input type="checkbox"/>
Residential Social Worker	Residential Social Workers work in residential homes set up by local authorities, voluntary societies and charities. They care for children, adults and the elderly who need support, encouragement, training in domestic tasks such as cooking, shopping, cleaning and advice on personal matters.	<input type="checkbox"/>
Social Worker	Social Workers assist people who need help to cope with life, advise them, provide financial and housing support, help the children in broken homes or when parents are sick, assess help for the elderly who can no longer take care of themselves.	<input type="checkbox"/>
Socio-economist	Socio-economists focus on the social impact of economic change. Such changes might include the closing of factories, resulting costs of unemployment and of re-training for new types of employment.	<input type="checkbox"/>
Sociologist	Sociologists aim to understand structures, interactions and patterns of human behavior within our society, participate in various organizations, social institutions or communities.	<input type="checkbox"/>
University Careers Officer	University/College Careers Counselors help undergraduates to apply for jobs suited to their qualifications and abilities. They circulate job vacancies, conduct interviews with students, and arrange interviews with employers. They usually hold good academic qualifications.	<input type="checkbox"/>
Youth Worker	Youth and Community Workers work in youth clubs, community centers, schools or on the streets to help educate young people and encourage their social development.	<input type="checkbox"/>

SOCIAL WORK WORKSHEET

- 4 **Overall Match** - These bar graphs show the Interest Level of future course areas and careers, plus relevant supporting interests for careers in this field, which are also explained in general terms. These percentages have been averaged to produce your **high Overall Match score of 88%**.



Interests	Interest Levels (%)						Comments	
	0	20	40	60	80	100		
Social Work							Your very high interest score for Social Work has been added to the five supporting interests below.	
Supporting	Administrative							You should be good at organizing interviews, handling paperwork, remembering names and solving personal problems.
	Management							Managerial skills would be needed - guiding and encouraging others with a clear sense of purpose.
	Communications (Verbal)							The ability to speak to, explain, persuade and instruct others would be essential.
	Problem Solving (General)							The problems of your clients would need to be constantly analyzed and resolved.
	Persuading							Persuading others and giving them clear guidelines on which to focus would be essential here.
Overall Match							The six interests above have been averaged to calculate your High Overall Match Score of 88.	


- 5 **Cautionary Notes** - Your questionnaire answers suggest that the following point is worth considering:

Using IT
(Q175)

In all of these activities the use of computers to store, process and retrieve information is likely to be an established and essential procedure. It may be wise to learn more about information technology systems and their applications.

- 6 **Relevant Cambridge Profile Aptitude Test Scores** -

Test	Percentile					
	0	20	40	60	80	100
Verbal Reasoning						
Arithmetic Calculation						

Test	Percentile					
	0	20	40	60	80	100
Working Quickly and Accurately						

- 7 **Career Check - Self Test Questionnaire** - Please check this list of important qualities which are likely to be required in these careers. Tick or cross lightly using a pencil to see how well you match these.

FOR SOCIAL WORK CAREERS			
A desire to help others in need of help	<input type="checkbox"/>	Sympathy and tolerance for the failings of others	<input type="checkbox"/>
Able to encourage people to do better	<input type="checkbox"/>	A good sense of humor	<input type="checkbox"/>
A concern for and interest in people's problems	<input type="checkbox"/>	Well organized and methodical	<input type="checkbox"/>
Excellent verbal communication	<input type="checkbox"/>	Ability to manage other people well	<input type="checkbox"/>
Ability to get people to work well together	<input type="checkbox"/>	Ability to speak to groups of people effectively	<input type="checkbox"/>
Ability to get on with people	<input type="checkbox"/>	Good hearing	<input type="checkbox"/>
Persuasiveness - ability to get agreement	<input type="checkbox"/>	Enormous reserves of patience	<input type="checkbox"/>
Ability to write concise and accurate reports	<input type="checkbox"/>	Ability to remain emotionally unbiased or detached	<input type="checkbox"/>
Interest in improving the living conditions of others	<input type="checkbox"/>	Ability to remember faces and names	<input type="checkbox"/>
Strong and active outside interests	<input type="checkbox"/>	Be emotionally stable yourself	<input type="checkbox"/>

COMMUNICATION - JOURNALISM/PR WORKSHEET

Interest Level: Very High **I**

Overall Match: High

- 1 Review** - Your score of 100% suggests a strong interest in communicating your thoughts and ideas in writing, which could be valuable in most careers, but especially in journalism, advertising or public relations. Your school or college subjects can be sciences as well as arts, and most degree course subjects would be acceptable. A few specialized courses in journalism are available. Direct entry to a reporting/newspaper job is also possible before or after taking a degree course.

Journalists provide news items for the news media, ie for newspapers, magazines, television and broadcasting programs, covering overseas news, political developments worldwide, economic/financial news, sport, crime, often interviewing those involved and getting their views on causes, effects and solutions, and frequently testing national opinion. Competition for jobs is fierce and so the more work shadowing/experience you can list in your CV, the better. Experience in producing articles for your school newspaper or for a local newspaper the better. News on a school play or concert, art competition, or the winning by fellow students of national awards will show your writing skills and give interviewers an energetic impression of your ability and determination.

- 2 Supporting Subjects** - Your first language and arts/sciences.
- 3 Career Areas** - The following careers are some you might like to consider within this area. Although descriptions are provided to give you a quick outline, it is essential to read more about these careers yourself. Please tick any careers you are interested in.

CAREER	DESCRIPTION	
Advertising Copywriter	Advertising Copywriters work in advertising agencies, providing the scripts that are used in advertisements. They need a creative skill with words.	<input type="checkbox"/>
Broadcast Journalist	Broadcast Journalists/Presenters work for local or national radio and television. They research and write scripts, make live and recorded interviews with people in the public spotlight, and read the news.	<input type="checkbox"/>
Educational Publishing	Educational Publishing involves the production of textbooks for schools, colleges and universities written by experts in each subject area - but foremost, illustration and systems used have to be agreed in advance with the publisher and to ensure the books meet teaching requirements.	<input type="checkbox"/>
Journalist/Reporter	Journalists write articles for national and regional newspapers, magazines, news agencies, radio and television. Journalists cover every kind of event from local court cases, to government and overseas news. They analyze information, interviewing people in the news and later writing up their materials for publication and maximum impact on their readers. Much of this time is spent out of the office, and information is sent back by phone, fax or email.	<input type="checkbox"/>
Magazine Journalist	Magazine Journalism covers business and trade publications as well as consumer periodicals. Magazines are usually specialized and may appear weekly, monthly etc. The feature editors write the main copy, whilst editorial assistants reshape other people's articles. Layout and production are always computer based - and work is carried out to very short deadlines. Advertising within magazines plays a key role - and enables prices to be affordable to the public.	<input type="checkbox"/>
Public Relations Officer	Public Relations staff ensure that information about an organization, its activities or products, is made known to the right people in order to achieve awareness, sympathy and support and to avoid unnecessary antagonism by the public or others. The work is closely linked to advertising and journalism. Press releases are passed to newspapers and magazines. Reports are published about companies. Talks and films, exhibitions and sponsoring of events can all play a part.	<input type="checkbox"/>
Technical Publisher	Technical Publishers work in specialized fields using personal expertise in the technologies and sciences involved, eg for computer, scientific or technical magazines. They are often graduates in subjects such as engineering, electronics, physics, biology, chemistry, computer sciences, medical fields, environmental subjects etc.	<input type="checkbox"/>

COMMUNICATION - JOURNALISM/PR WORKSHEET

- ④ **Overall Match** - These bar graphs show the Interest Level of future course areas and careers, plus relevant supporting interests for careers in this field, which are also explained in general terms. These percentages have been averaged to produce your **high Overall Match score of 80%**. Pay particular attention to those low supporting interests where the bar graphs are colored in red.

Interests	Interest Levels (%)						Comments	
	0	20	40	60	80	100		
Communication - Journalism/PR							Your very high interest score for Communication - Journalism/PR has been added to the five supporting interests below.	
Supporting	Communications (Verbal)							Strong verbal communication is vital in expressing your ideas clearly and fluently.
	General Interest							Taking an interest in world news and following the key issues of the day are important in these careers.
	Literary							The skills of reading selectively, literary analysis and essay construction would be essential.
	Administrative							You should be good at organizing interviews, fixing dates and handling paperwork efficiently.
	Using Information Technology							Technology is used constantly in these careers, a good understanding of IT will be required.
Overall Match							The six interests above have been averaged to calculate your High Overall Match Score of 80.	

- ⑤ **Cautionary Notes** - Your questionnaire answers revealed no negative points that need looking into when considering these careers.

- ⑥ **Relevant Cambridge Profile Aptitude Test Scores** -

Test	Percentile					
	0	20	40	60	80	100
Verbal Reasoning						

Test	Percentile					
	0	20	40	60	80	100
Working Quickly and Accurately						

- ⑦ **Career Check - Self Test Questionnaire** - Please check this list of important qualities which are likely to be required in these careers. Tick or cross lightly using a pencil to see how well you match these.

FOR COMMUNICATION - JOURNALISM/PR CAREERS			
A desire to write for a living	<input type="checkbox"/>	An ability to express your ideas concisely in writing	<input type="checkbox"/>
A keen instinct in finding interesting news items	<input type="checkbox"/>	Determination to find the facts/truth	<input type="checkbox"/>
Skills especially in essay analysis and construction	<input type="checkbox"/>	Excellent organization and planning	<input type="checkbox"/>
Having a pleasant, reassuring manner	<input type="checkbox"/>	Powers of unbiased observation	<input type="checkbox"/>
Ability to sift the relevant from the irrelevant	<input type="checkbox"/>	Research skills - tapping existing information	<input type="checkbox"/>
Word processing and keyboard skills	<input type="checkbox"/>	Existing experience of writing articles for publication	<input type="checkbox"/>
Tact, courtesy and tolerance with people	<input type="checkbox"/>	Physical and mental endurance	<input type="checkbox"/>
Prepared to accept work at unsocial hours	<input type="checkbox"/>	Willingness to travel	<input type="checkbox"/>
Ability to read and absorb information rapidly	<input type="checkbox"/>	Spelling ability	<input type="checkbox"/>
A sense of urgency	<input type="checkbox"/>	Interest in reading newspapers widely	<input type="checkbox"/>

Abbreviations Used:

① - You have already expressed an existing interest

TEACHING/ADVISORY WORKSHEET

Interest Level: Very High **I**

Overall Match: Very High

- 1 Review** - Your score here was a very high 95% and suggests that you may be attracted by a teaching career.

Ideally teachers need to have a strong vocational desire to work with young people, to interact with them easily, to understand their problems, create confidence, respect, to inspire and motivate them towards worthwhile lifelong goals. They should be able to interest students in their own specialist subjects and to develop their special strengths and skills, whilst at the same time meeting the curricular demands of the syllabus.

Teachers need to be good planners and administrators, who can be relieved upon to meet deadlines, to mark class work without delay, to assess their students accurately and to retain their respect. Although teachers working conditions can be stressful and it is difficult to teach the disinterested and unambitious, the good teacher can usually achieve harmony and cooperation. Pay and holiday conditions are far from bad. Teaching can be one of the most satisfactory careers for those who have the determination to succeed against the problems of discipline and funding.

- 2 Supporting Subjects** - Arts/sciences.

- 3 Career Areas** - The following careers are some you might like to consider within this area. Although descriptions are provided to give you a quick outline, it is essential to read more about these careers yourself. Please tick any careers you are interested in.

CAREER	DESCRIPTION	
Adult Education Teacher	Adult Education Teachers work with adults often on literacy or numeracy improvement programs. They can also offer specialized educational programs.	<input type="checkbox"/>
Career Consultant or Counselor	Careers Consultants or Counselors work with adults and young people at schools/colleges/universities to help them choose suitable opportunities in further or higher education, in training and employment. They can work for careers companies or with private consultancies.	<input type="checkbox"/>
Careers Writer	Careers Writers produce books and articles on Careers and Higher Education topics. They need to have a thorough insight into careers matters generally and with the rapid development of educational qualifications.	<input type="checkbox"/>
Educational Counselor	Education Counselors work with individual students. They counsel on personal problems as well as providing guidance on educational choices.	<input type="checkbox"/>
Educational Psychologist	Educational Psychologists are trained to help students with learning, emotional or other difficulties. They assess their special educational needs and report these to the local authorities or schools - who will try to make provision for them. They can also work as private consultants.	<input type="checkbox"/>
Lecturer or Professor	Lecturers or Professors in continuing education will be employed by one of the many universities and colleges offering degree and other post-graduate or qualifying courses. They are likely to be involved in tutorial work in addition to lecturing and supervising the practical work of students. In universities they frequently undertake research in their own subject areas.	<input type="checkbox"/>
Teacher	Teachers specialize in teaching an age group eg primary, or in a school subject area in which they hold a degree. Teaching calls for empathy with young people, the motivation to achieve good results, leadership and an ability to stimulate their interest.	<input type="checkbox"/>
TEFL	Teaching English as a Foreign Language jobs are available in most world capital cities for English speaking people who can teach English to people from other language areas, and who need to speak English for educational purposes or for commercial work in England.	<input type="checkbox"/>

TEACHING/ADVISORY WORKSHEET

- 4 **Overall Match** - These bar graphs show the Interest Level of future course areas and careers, plus relevant supporting interests for careers in this field, which are also explained in general terms. These percentages have been averaged to produce your **very high Overall Match score of 96%**.

Interests	Interest Levels (%)						Comments	
	0	20	40	60	80	100		
Teaching/Advisory							Your very high interest score for Teaching/Advisory has been added to the five supporting interests below.	
Supporting	Social Concern (Teaching)							Showing genuine concern for the feelings and needs of other people is essential in these careers.
	Audience Control							Maintaining the interest and concentration of classes would be essential.
	Communications (Verbal)							Being able to communicate the content of lessons to students clearly would be absolutely essential in teaching.
	Management							Guiding and encouraging students in the performance of their work, calls for advanced management skills.
	Persuading							You would need to develop persuasive skills to teach effectively.
Overall Match							The six interests above have been averaged to calculate your Very High Overall Match Score of 96.	

- 5 **Cautionary Notes** - Your questionnaire answers revealed no negative points that need looking into when considering these careers.

- 6 **Relevant Cambridge Profile Aptitude Test Scores** -

Test	Percentile					
	0	20	40	60	80	100
Abstract Reasoning						
Verbal Reasoning						
Arithmetic Calculation						
Working Quickly and Accurately						

- 7 **Career Check - Self Test Questionnaire** - Please check this list of important qualities which are likely to be required in these careers. Tick or cross lightly using a pencil to see how well you match these.

FOR TEACHING/ADVISORY CAREERS			
Want to teach and work in education	<input type="checkbox"/>	Concern for and care of young people	<input type="checkbox"/>
Enjoy speaking to groups of people	<input type="checkbox"/>	Ability to create interest and enthusiasm	<input type="checkbox"/>
Prepared to work very hard to get good results	<input type="checkbox"/>	Ability to encourage and guide young people	<input type="checkbox"/>
Ability to speak clearly and fluently	<input type="checkbox"/>	Keen interest in your subject	<input type="checkbox"/>
Patience, tolerance and understanding	<input type="checkbox"/>	Good hearing	<input type="checkbox"/>
Good organizing ability and methodical approach	<input type="checkbox"/>	Desire to help young people develop their skills	<input type="checkbox"/>
A good sense of humor	<input type="checkbox"/>	A sense of fairness and consistency	<input type="checkbox"/>
Optimism that young people will do well	<input type="checkbox"/>	Ability to work well in a team of other teaching staff	<input type="checkbox"/>
Ability to fit in quickly with changes in arrangements	<input type="checkbox"/>	Strong interests outside of your teaching subject	<input type="checkbox"/>
Determination to complete your marking on time	<input type="checkbox"/>	Ability to assess the efforts and abilities of students	<input type="checkbox"/>

Abbreviations Used:

1 - You have already expressed an existing interest

HISTORY RELATED WORKSHEET

Interest Level: Very High

Overall Match: Very High

- 1 **Review** - Your strong score of 95% for interest in History Related may suggest this as a possible subject. A degree level qualification in history can provide a useful foundation for a wide range of careers fields. The study of history calls for a good memory, imagination, objectivity, the ability to perceive trends, and also encourages the development of analytical and communication skills. Fields in which such qualities would be required include law, politics, journalism, writing, archaeology, anthropology, sociology, etc.

History courses vary widely in their course contents, over many alternative time periods from ancient history, through classical Greek, medieval through the Renaissance and eventually to modern 20th century periods, and cover many geographical areas and countries.

Some history related career areas are discussed below. Teaching is probably the most reliable area for full-time employment of those who want to continue with the subject. However, recent statistics show that history graduates enter marketing, sales and advertising (6%), commercial, industrial and general management (11%); business and finance (7.5%); clerical and secretarial occupations (24%); educational areas (5.2%). These figures were based on a survey of around 8600 history graduates in the UK.

- 2 **Supporting Subjects** - History/miscellaneous arts/sciences/mathematics/statistics.
- 3 **Career Areas** - The following careers are some you might like to consider within this area. Although descriptions are provided to give you a quick outline, it is essential to read more about these careers yourself. Please tick any careers you are interested in.

CAREER	DESCRIPTION	
Anthropologist	Anthropologists study the development of mankind and the evolution of society and communities.	<input type="checkbox"/>
Archaeological Surveyor	Archaeological Surveyors are concerned with the specialized surveying of archaeological sites and with recording the layout of structures and artefacts unearthed during excavations.	<input type="checkbox"/>
Archaeologist	Archaeologists study past peoples and their civilizations through the examination of architectural, artistic, human, animal and other remains.	<input type="checkbox"/>
Archivist	An Archivist's work combines scholarly research with the selection, preservation, arrangement and description of documents or other artefacts of historical importance. Archivists work for museums, national libraries, public records offices, universities, the government, large industrial companies, churches etc.	<input type="checkbox"/>
Genealogist	Genealogists specialize in tracing family roots and histories, and use both traditional records and computer technologies to trace births, deaths, and marriages over the centuries.	<input type="checkbox"/>
Historical Journalist	Historical Journalists specialize in bringing matters of historical interest into newspapers or magazines, or provide interesting news items for radio, television etc.	<input type="checkbox"/>
Historical Researcher	Historical Researchers are concerned with exploring historical records, books and relevant documents in establishing facts and in confirming or challenging existing historical theories. Their work is usually university based.	<input type="checkbox"/>
History Teacher/Lecturer	History Teachers/Lecturers teach their subjects in schools, colleges and universities.	<input type="checkbox"/>
Inspector of Ancient Monuments	Inspectors of Ancient Monuments visit sites of historical interest, eg buildings and battlefield sites, evaluate their importance and advise on measures for research, protection and preservation.	<input type="checkbox"/>

HISTORY RELATED WORKSHEET

- 4 **Overall Match** - These bar graphs show the Interest Level of future course areas and careers, plus relevant supporting interests for careers in this field, which are also explained in general terms. These percentages have been averaged to produce your **very high Overall Match score of 94%**.

Interests	Interest Levels (%)						Comments	
	0	20	40	60	80	100		
History Related							Your very high interest score for History Related has been added to the five supporting interests below.	
Supporting	General Interest							A keen interest in world news and following the key issues of the day, are important in these courses and careers.
	Politics Related							Politics has always influenced the historic relationships between countries, trade, banking, economics, wars and defense.
	Literary							The skills of literary analysis and essay construction would be valuable in coping with heavy reading loads and essay writing.
	Communications (Written)							The ability to explain your ideas and researches in writing would also be a considerable asset in these fields.
	Problem Solving (General)							It would be important to develop a positive attitude to historical research, analysis and problem solving.
Overall Match							The six interests above have been averaged to calculate your Very High Overall Match Score of 94.	

- 5 **Cautionary Notes** - Your questionnaire answers revealed no negative points that need looking into when considering these careers.

- 6 **Relevant Cambridge Profile Aptitude Test Scores** -

Test	Percentile					
	0	20	40	60	80	100
Abstract Reasoning						

Test	Percentile					
	0	20	40	60	80	100
Verbal Reasoning						

- 7 **Career Check - Self Test Questionnaire** - Please check this list of important qualities which are likely to be required in these careers. Tick or cross lightly using a pencil to see how well you match these.

FOR HISTORY RELATED CAREERS			
A definite interest in historical analysis and research	<input type="checkbox"/>	Ability to take in information from many different sources	<input type="checkbox"/>
Broad interests in many periods of history	<input type="checkbox"/>	Interest in politics and government	<input type="checkbox"/>
Enjoyment of reading widely around this subject	<input type="checkbox"/>	Ability to find the relevant facts	<input type="checkbox"/>
A desire to fill in missing historical 'gaps'	<input type="checkbox"/>	Good at finding information in libraries and on websites	<input type="checkbox"/>
Enjoy discussing your research topics with others	<input type="checkbox"/>	Good English comprehension	<input type="checkbox"/>
Ability to read for long periods without tiring	<input type="checkbox"/>	Good memory for historical facts	<input type="checkbox"/>
Enjoy assembling and analyzing historical evidence	<input type="checkbox"/>	Determination to take a relevant degree course	<input type="checkbox"/>
Good vocabulary and ability to assemble words quickly	<input type="checkbox"/>	Understand the rules of English grammar	<input type="checkbox"/>
Patience to find obscure information	<input type="checkbox"/>	Good memory for names and dates	<input type="checkbox"/>
Enjoy planning essays and research topics	<input type="checkbox"/>	Desire for a career related to historical interest	<input type="checkbox"/>

PUBLISHING WORKSHEET

Interest Level: Very High **I**

Overall Match: High

- 1 Review** - Your very high score for Publishing interest of 95% may suggest that you would consider careers in this type of work and possibly take a course in your own language or other language next year. This would provide a useful foundation of many literary degree course subjects, which would require the ability to communicate well in writing. However, a wide range of other non-literary degree course subjects could be helpful since so many books and magazine articles now embrace the sciences, technology, engineering, economics, management sciences, foreign language publishing etc. Graduates with corresponding degrees clearly have an advantage in these publishing areas.

You should work hard to achieve work experience, to visit a local newspaper, book publisher or literary agent – and also to meet other people in this career area. Publishing, however, is a business and is run by business people, so many of the jobs would require skills such as accountancy, sales, marketing, long term planning, negotiation of prices with printers, advertising and public relations. For such roles a more general business management, marketing or advertising degree course background would help.

- 2 Supporting Subjects** - Arts/sciences.
- 3 Career Areas** - The following careers are some you might like to consider within this area. Although descriptions are provided to give you a quick outline, it is essential to read more about these careers yourself. Please tick any careers you are interested in.

CAREER	DESCRIPTION	
Book Publisher	Book Publishers select, commission, produce and publish books of all kinds - often specializing in education, science, art, literary subjects etc. They may be part of a large international group or at the other extreme be a small scale start-up operation relying on PC desktop publishing techniques.	<input type="checkbox"/>
Book Sales/Marketing	Book Sales and Marketing is a major retail sector which involves selecting books and other publications for sale to the public, usually within high street bookshops, some of which are part of large national groups.	<input type="checkbox"/>
Educational Publishing	Educational Publishing involves the production of textbooks for schools, colleges and universities written by experts in each subject area - but foremost, illustration and systems used have to be agreed in advance with the publisher and to ensure the books meet teaching requirements.	<input type="checkbox"/>
Magazine Publisher	Magazine Publishing is completely different from book publishing. Magazines are usually specialized and may appear weekly, monthly etc. The feature editors write the main copy, whilst editorial assistants reshape other people's articles. Layout and production are always computer based - and work is carried out to very short deadlines. Advertising within magazines plays a key role - and enables prices to be affordable to the public.	<input type="checkbox"/>
Newspaper Office Work	Newspaper Office Work can cover working with editors, handling adverts, general administration, working on layouts, typesetting etc.	<input type="checkbox"/>
Newspaper Publisher	Newspaper Publishing is undertaken by both large national newspaper groups, who often also have large numbers of local papers and magazines spread across a region. Most openings are for journalists/reporters - who can eventually become editors, sub-editors, feature writers or columnists. The industry also employs administrators, top executives, business managers, legal/copyright experts, accountants, printing managers etc.	<input type="checkbox"/>
Scientific Publisher	Scientific Publishing is concerned with the worldwide distribution of the results of scientific, medical and technological research. Editorial staff with specialist knowledge of the fields involved are usually employed.	<input type="checkbox"/>

PUBLISHING WORKSHEET

- 4 **Overall Match** - These bar graphs show the Interest Level of future course areas and careers, plus relevant supporting interests for careers in this field, which are also explained in general terms. These percentages have been averaged to produce your **high Overall Match score of 77%**. Pay particular attention to those low supporting interests where the bar graphs are colored in red.

Interests	Interest Levels (%)						Comments	
	0	20	40	60	80	100		
Publishing							Your very high interest score for Publishing has been added to the five supporting interests below.	
Supporting	Commercial - Sales/Marketing							An understanding of marketing, sales and general commerce would be important in all of these publishing careers fields.
	Communications (Written)							The ability to express your ideas, news, information and instructions in writing would also be important.
	Communications (Verbal)							The ability to discuss publishing projects with editors, publishers and authors would call for this skill.
	Using Information Technology							IT programs have been specially produced to process or facilitate page make-up in publishing.
	Reading							A great deal of reading will be involved in absorbing the scripts for new books, rapidly and without fatigue.
Overall Match							The six interests above have been averaged to calculate your High Overall Match Score of 77.	

- 5 **Cautionary Notes** - Your questionnaire answers suggest that the following point is worth considering:

Paperwork (Q90)	A great deal of paperwork, telephoning and general office work would be involved.
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- 6 **Relevant Cambridge Profile Aptitude Test Scores** -

Test	Percentile					
	0	20	40	60	80	100
Verbal Reasoning						
Arithmetic Calculation						

Test	Percentile					
	0	20	40	60	80	100
Working Quickly and Accurately						

- 7 **Career Check - Self Test Questionnaire** - Please check this list of important qualities which are likely to be required in these careers. Tick or cross lightly using a pencil to see how well you match these.

FOR PUBLISHING CAREERS			
Ability to recognize the sales potential of books and articles	<input type="checkbox"/>	Keen interest to market books successfully	<input type="checkbox"/>
Ability to write well and communicate clearly	<input type="checkbox"/>	An alert, entrepreneurial mind	<input type="checkbox"/>
Ability to analyze literature critically	<input type="checkbox"/>	An excellent knowledge of words	<input type="checkbox"/>
Ability to read quickly and for a long time	<input type="checkbox"/>	A good memory for details of books	<input type="checkbox"/>
Accurate spelling	<input type="checkbox"/>	Ability to work under pressure of short deadlines	<input type="checkbox"/>
Willingness to assess publishing risks	<input type="checkbox"/>	Good judgement and common sense	<input type="checkbox"/>
Ability to get on well with writers/authors	<input type="checkbox"/>	Ability to analyze English comprehension passages	<input type="checkbox"/>
Interest in modern marketing methods	<input type="checkbox"/>	Interest in modern printing methods	<input type="checkbox"/>
Interest in understanding copyright law	<input type="checkbox"/>	Ability to spot errors in grammar and layout	<input type="checkbox"/>
Interest in book sales trends at home and abroad	<input type="checkbox"/>	Ability to spot the likely demand for a book	<input type="checkbox"/>

Abbreviations Used:

1 - You have already expressed an existing interest

LANGUAGES RELATED WORKSHEET

Interest Level: High

Overall Match: Very High M

- 1 **Review** - Your high Languages Related interest score of 85% suggests that you could consider taking a language at higher level. If your languages are strong enough, you could carry them on at degree level - either on their own or combined with other subjects, eg languages with business studies, languages with International marketing, languages with law, etc.

The rapidly expanding world economy calls for much greater communication between business and countries throughout the world as closer and closer cooperation is needed in ensuring the right spare parts or goods are despatched and delivery is not delayed by language errors. Increasingly information is available on the Internet but where necessary it is helpful if it is translated into other languages to avoid misunderstandings and errors in translation, eg from a western to an Asiatic language. Business executives with good language abilities get overseas assignments more frequently.

Translators are similarly in demand in creating sales literature and catalogs for their clients – and this sort of work can be carried out from a translator's home and emailed with minimum delay. Interpreters are often taken on overseas visits by business people and may even take part in court cases where language barriers would otherwise prevent competent answers to questions.

- 2 **Supporting Subjects** - Languages/arts/sciences.
- 3 **Career Areas** - The following careers are some you might like to consider within this area. Although descriptions are provided to give you a quick outline, it is essential to read more about these careers yourself. Please tick any careers you are interested in.

CAREER	DESCRIPTION	
Diplomat	A Diplomat represents the interests of a country abroad, providing a wide range of information and advice to the host country, assisting in trade negotiations and political communications, explaining his or her own government's policies, promoting exports. Diplomatic and consular staff are based in overseas embassies or consulates.	<input type="checkbox"/>
Hotel Receptionist/Booking Staff	Hotel Receptionists take bookings from clients for hotel bedrooms and quote rates usually over the 'phone. They take personal details when clients arrive and present their bills when they book-out, accepting payment by cheque or credit card.	<input type="checkbox"/>
International Marketing	International Marketing involves marketing within an international context and can be enhanced by knowledge of 'economic' languages, eg English, German, Japanese, Spanish, and Russian etc. Linguists can play an important role in marketing teams in their ability to speak and write to overseas contacts or agents, and to be able to deal with them in contract negotiations and overseas visits.	<input type="checkbox"/>
International Sales Executive	It is important for an International Sales Executive to deal with important overseas clients and be able to speak their language and competently translate, record and pass on vital information. English is an enormous help but it is important to build confidence in an organization and its ability to understand clients and to be able to negotiate sales deals and contracts.	<input type="checkbox"/>
Interpreter	Interpreters must be able to speak at least two languages fluently and able to translate speech either simultaneously or after it has been made on behalf of a wide range of clients, eg within the European Union, United Nations, for traveling exporters, government officials etc.	<input type="checkbox"/>
Languages Teacher	Language Teachers specialize in teaching one or more languages to school or college students and require a degree in languages such as French, German, Spanish, Italian, Russian, Chinese, Japanese etc. They teach at a wide range of age levels from primary through to sixth form and beyond. Teaching calls for the ability to get on with young people, the motivation to achieve good results, and to maintain interest.	<input type="checkbox"/>
Secretary Linguist	Secretary Linguists provide secretarial services to employers using two or more languages.	<input type="checkbox"/>
TEFL	Teaching English as a Foreign Language jobs are available in most world capital cities for English speaking people who can teach English to people from other language areas, and who need to speak English for educational purposes or for commercial work in England.	<input type="checkbox"/>
Translator	Translators translate scripts from one language to another. Frequently self-employed, they translate books for publishers, sales brochures, advertisements, instruction manuals, business letters and legal documents. They may specialize in certain technical areas where the terminology requires prior knowledge, eg in scientific translation.	<input type="checkbox"/>

LANGUAGES RELATED WORKSHEET

- 4 **Overall Match** - These bar graphs show the Interest Level of future course areas and careers, plus relevant supporting interests for careers in this field, which are also explained in general terms. These percentages have been averaged to produce your **very high Overall Match score of 95%**.

Interests	Interest Levels (%)						Comments	
	0	20	40	60	80	100		
Languages Related							Your high interest score for Languages Related has been added to the five supporting interests below.	
Supporting	Literary							Literary skills gained ideally in reading, analysis and essay construction, would be a great asset.
	Communications (Written)							The ability to express your thoughts in writing would be a considerable asset in these language based careers fields.
	Communications (Verbal)							Good verbal communication would be very important and would be enhanced by these courses.
	International							Traveling and learning about the customs and attitudes of people abroad can be a valuable type of career experience.
	History Related							It is helpful to integrate the history of a country into your background understanding of the language and its people.
Overall Match							The six interests above have been averaged to calculate your Very High Overall Match Score of 95.	

- 5 **Cautionary Notes** - Your questionnaire answers revealed no negative points that need looking into when considering these careers.

- 6 **Relevant Cambridge Profile Aptitude Test Scores** -

Test	Percentile					
	0	20	40	60	80	100
Verbal Reasoning						
Working Quickly and Accurately						

- 7 **Career Check - Self Test Questionnaire** - Please check this list of important qualities which are likely to be required in these careers. Tick or cross lightly using a pencil to see how well you match these.

FOR LANGUAGES RELATED CAREERS			
A flair for learning languages	<input type="checkbox"/>	A strong interest in literature	<input type="checkbox"/>
Ability to write and speak clearly	<input type="checkbox"/>	A wide interest in international affairs	<input type="checkbox"/>
Administrative ability	<input type="checkbox"/>	Rapidly able to learn the words of another language	<input type="checkbox"/>
Very good memory for word meanings	<input type="checkbox"/>	Ability to hold a fluent conversation in a foreign language	<input type="checkbox"/>
Ability to read a great deal without fatigue	<input type="checkbox"/>	Ability to spell accurately	<input type="checkbox"/>
Ability to translate fairly fluently	<input type="checkbox"/>	Ability to find the right words when translating a language	<input type="checkbox"/>
Understanding books written in another language	<input type="checkbox"/>	Good grasp of the rules of grammar in other languages	<input type="checkbox"/>
Ability to interpret comprehension passages	<input type="checkbox"/>	An agile and logical mind	<input type="checkbox"/>
Interest in the cultures of overseas countries	<input type="checkbox"/>	Ability to concentrate for long periods without tiring	<input type="checkbox"/>
Ability to work accurately to short deadlines	<input type="checkbox"/>	Excellent hearing	<input type="checkbox"/>

Abbreviations Used:

M - You have a relatively low Interest Level but a strong Overall Match

ACADEMIC ART/ART HISTORY WORKSHEET

Interest Level: High

Overall Match: Very High 

- 1 Review** - Your high score of 85% suggests that you have a keen appreciation of art and art history. Opportunities are strictly limited and competition is intense for curators/keepers in large municipal or national art galleries or museums. Excellent degree course and post-graduate qualifications are usually essential. These are not necessarily in an art history degree course, but could equally be based on an arts/humanities first degree, followed by an MA or DPhil qualification, eg from Harvard in the USA, the Courtauld Institute of Art in the UK or any other highly reputable university. Similar qualifications from top Dutch, French or Italian universities may be acceptable. Access to the other careers fields listed here are far less demanding than for major art galleries/museums.
- 2 Supporting Subjects** - Higher level subjects in art/art history could be helpful but other arts or science subjects could be equally acceptable for entry to a relevant degree course. If you are serious enough to consider history of art as a possible degree course, strong literary powers, expressed in such subjects as languages or history, would prove to be a major asset.
- 3 Career Areas** - The following careers are some you might like to consider within this area. Although descriptions are provided to give you a quick outline, it is essential to read more about these careers yourself. Please tick any careers you are interested in.

CAREER	DESCRIPTION	
Art Book Publishing	Book Publishing in the art world requires both knowledge of the art involved and commercial flair to estimate the likely public demand for particular publications. Demand for such books has expanded - but job openings are few within a rather limited range of publishing companies.	<input type="checkbox"/>
Art Book Writer	Art Book Writers write about particular artists, styles of art or periods, which are usually illustrated with suitable photographs of paintings, drawings and artists.	<input type="checkbox"/>
Art Critic	Art Critics are journalists who visit art exhibitions and competitions, expressing personal opinions of the significance of the works of artists and publishing their views in the media.	<input type="checkbox"/>
Art Exhibition Work	Art Exhibition Work involves the expert display of art and the planning of suitable lighting, background and spacing, to present the exhibits in an informative and attractive way. Specialists design and construct exhibition stands for museums, public art galleries, commercial art galleries, and for use in commercial art exhibitions.	<input type="checkbox"/>
Art Gallery/Museum Assistant	Art Gallery/Museum Assistants work with and for Curators and Keepers in Museums and Art Galleries, on all aspects of the display, storage and administration of their collections.	<input type="checkbox"/>
Art History Teacher/Lecturer	Art History Teachers/Lecturers have come into much greater demand in recent years as courses in this subject have been in increasing demand. Most are graduates in History of Art or similar courses.	<input type="checkbox"/>
Art Journalism	Art Journalists keep the public informed about the world of art, artists, events such as exhibitions, sales and contemporary opinion. They visit exhibitions of all kinds and write articles which are later published in magazines and newspapers.	<input type="checkbox"/>
Curator/Keeper (Mus/Art Gall)	Curators and Keepers in Museums and Art Galleries look after the display and storage of art collections. They are the managers and administrators, with responsibility for acquiring new works of art, managing budgets and controlling staff. Most are graduates or post-graduates with relevant degrees.	<input type="checkbox"/>

ACADEMIC ART/ART HISTORY WORKSHEET

- 4 **Overall Match** - These bar graphs show the Interest Level of future course areas and careers, plus relevant supporting interests for careers in this field, which are also explained in general terms. These percentages have been averaged to produce your **very high Overall Match score of 90%**.

Interests	Interest Levels (%)						Comments	
	0	20	40	60	80	100		
Academic Art/Art History							Your high interest score for Academic Art/Art History has been added to the five supporting interests below.	
Supporting	Literary							These careers are literary in nature and will call for excellent essay writing, reading and interpretation.
	Administrative							You should be good at organizing, planning your work and handling paperwork efficiently.
	Communications (Verbal)							The ability to express your thoughts in words and to explain your ideas clearly would be important.
	Communications (Written)							To communicate efficiently in writing and to keep others informed would be essential.
	History Related							To understand art within its historical, social, cultural, political and literary contexts would be important.
Overall Match							The six interests above have been averaged to calculate your Very High Overall Match Score of 90.	

- 5 **Cautionary Notes** - Your questionnaire answers revealed no negative points that need looking into when considering these careers.

- 6 **Relevant Cambridge Profile Aptitude Test Scores** -

Test	Percentile					
	0	20	40	60	80	100
Abstract Reasoning						
Verbal Reasoning						
Spatial Reasoning						

- 7 **Career Check - Self Test Questionnaire** - Please check this list of important qualities which are likely to be required in these careers. Tick or cross lightly using a pencil to see how well you match these.

FOR ACADEMIC ART CAREERS			
A keen interest in art history	<input type="checkbox"/>	An interest in history generally	<input type="checkbox"/>
Artistic awareness and curiosity	<input type="checkbox"/>	Interest in reading about art and artists	<input type="checkbox"/>
Ability to express your thoughts in essays	<input type="checkbox"/>	An orderly mind	<input type="checkbox"/>
Ability to recognize the individual styles of artists	<input type="checkbox"/>	Interest in visiting art galleries and exhibitions	<input type="checkbox"/>
Memory for artistic detail	<input type="checkbox"/>	Good eyesight for color, fine print and detail	<input type="checkbox"/>
Ability to read for long periods of time	<input type="checkbox"/>	Memory for art history	<input type="checkbox"/>
Good vocabulary and memory for new words	<input type="checkbox"/>	Enjoy researching information for essays	<input type="checkbox"/>
Enjoyment in finding facts in books or websites	<input type="checkbox"/>	Determination to get a job done thoroughly	<input type="checkbox"/>
Prepared to study a field of art over several years	<input type="checkbox"/>	Prepared to take a degree/other course in art history	<input type="checkbox"/>
Enjoyment in discussing art with other people	<input type="checkbox"/>	Keen interest in films and talks on art	<input type="checkbox"/>

Abbreviations Used:

- You have a relatively low Interest Level but a strong Overall Match

D SUBJECT INTEREST CHART: CAREERS; HIGHER EDUCATION

This chart is designed to help you choose subjects that are most appropriate for your potential future careers or courses. Available subjects are shown on the opposite page.

Your choice of subjects should reflect:

- your stronger subject interests
- the subjects in which you think you can achieve the best results
- subjects required for particular courses and careers, eg mathematics for engineering
- the importance of keeping open the widest range of future career and course options

The left hand column of the subject selection chart below lists the top career interest areas that appear in your Interest Profile in Section B. The symbols used are explained at the top left hand corner of the chart. Familiarize yourself with these. Priority should be given whenever possible to subjects marked with a circle. An interest level for each of the subject groups is also shown, and should help you to select your subjects. Ideally you should choose subjects which also have high interest levels.

Subject Groups Available

Symbols used on the chart have the following significance:

- Very strong support subject
- Strong/relevant subject
- ◻ Valuable but not absolutely essential at this stage
- ◇ Subjects which can enhance overall educational base

CAREERS AREAS	INTEREST %	SUBJECT GROUPS												
		1 First Language	2 Foreign Languages	2 History/Philosophy/Psychology	2 Geography	3 Miscellaneous Arts/Humanities	3 Mathematics	3 Chemistry	3 Biology	3 Physics	4 Computing/IT	4 Economics	4 Theater Arts/Dance/Film/Music	4 Art & Design
		95	85	95	45	91	10	0	40	0	10	80	20	35
Politics Related	100	○	◻	○	◻	◻	○	◻	◻	◻	◻	◻	◻	◇
Psychology	100	◻	◻	◻	◇	◻	○	◻	○	◻	◻	◇	◇	◇
Social Work	100	◻	◻	◻	◻	◻	◻	◇	◻	◇	◻	◻	◻	◇
Communication - Journalism/PR i	100	○	○	○	◇	◻	◻	◇	◇	◻	◻	◻	◇	◻
Teaching/Advisory i	95	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻	◻
History Related	95	○	◻	●	◻	◻	◻	◇	◇	◇	◻	◇	◻	◇
Publishing i	95	○	○	○	◻	◻	◻	◇	◇	◻	◻	◻	◇	◻
Languages Related M	85	○	●	◻	◻	◻	◇	◇	◇	◇	◻	◻	◇	◇
Academic Art/Art History M	85	◻	◻	○	◇	◻	◇	◇	◻	◇	◇	◇	◇	○
		1.												
		2.												
		3.												

Please list your choices or alternative choices in these boxes.

The three rows of empty boxes on the bottom of this chart can be used by you to select up to three different combinations of subjects which suit your career requirements.

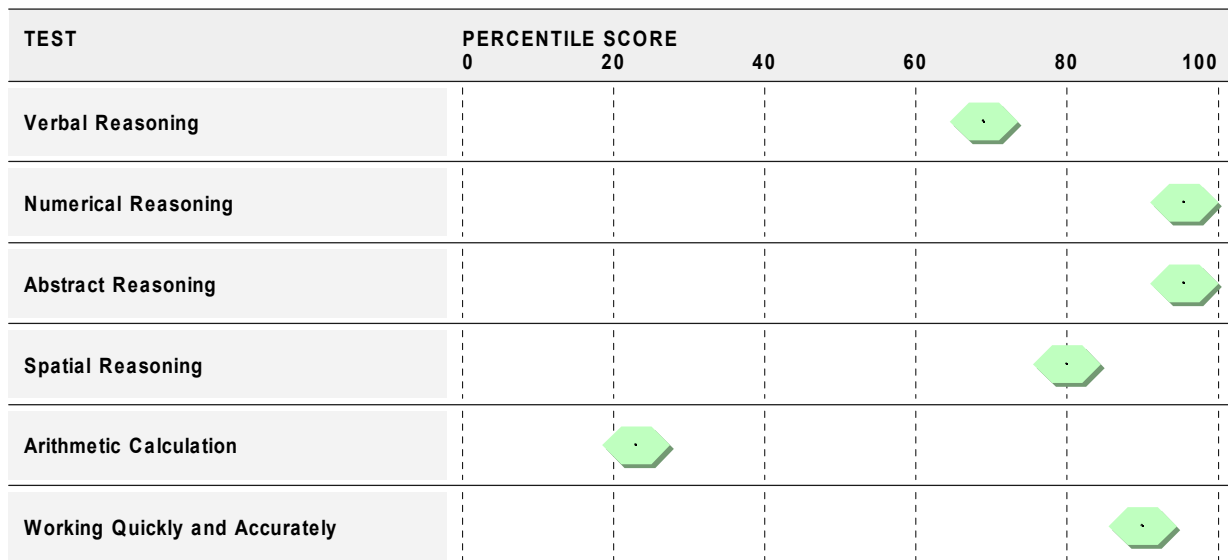
CAMBRIDGE PROFILE

Aptitude tests, of this type, are increasingly used by both potential employers and careers advisors, who find that they provide valuable insight into a person's potential and likely performance within a career.

Aptitudes tested include; **Verbal, Numerical and Abstract Reasoning, Two- and Three-dimensional Spatial Reasoning, Spelling, Arithmetic Calculation**, and also **Working Quickly and Accurately** - a test of clerical speed and competence. The results are statistically based **percentile scores** which show how you compare in each test with other people of your own age and educational background. Typical scores have the following significance:

TYPICAL SCORE	SIGNIFICANCE
99 percentile	You are in the top 1% of your group.
90 percentile	Your score places you in the top 10% of your group.
50 percentile	You were average (ie at the half-way point).
30 percentile	You are in the lower 30% of the group for this skill.

The program analyses your scores and provides a review of them for you on the following pages. The results are also displayed in bar graph form for ease of interpretation. The table below shows the relative strengths of your aptitudes compared to one another.



This information should be valuable to you in several important ways:

- It will help you to become aware of your stronger aptitudes and of occupations in which these could prove especially valuable.
- It can provide warning notes where any of your scores are low and where problems may arise in relevant future occupations.
- In almost every career, one or more of these scores may throw light on your suitability. Such information can bring you a greater sense of objectivity and realism.

In the pages that follow, each of the test scores is presented, with the percentile scores again shown, together with speed and accuracy bar graphs. The speed and accuracy scores can be helpful in understanding any of your lower percentile scores. If you have been too slow to complete the questions in time you should practice this sort of test to gain fluency and confidence. If your accuracy is very high this is always encouraging and you would still need to increase your speed.

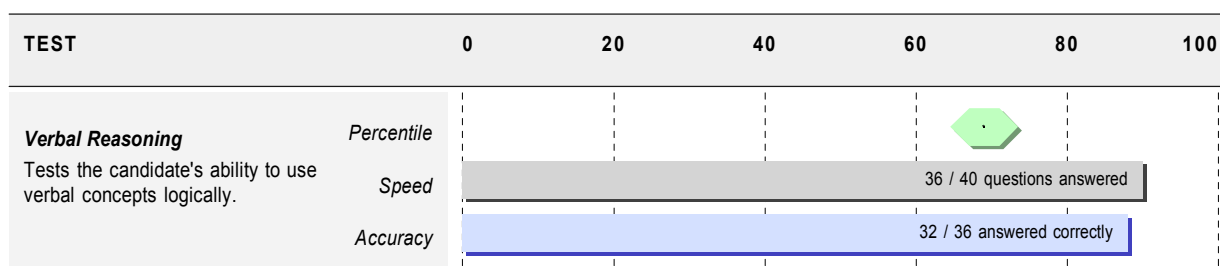
CAMBRIDGE PROFILE

Your **Cambridge Profile** test results indicate your performance in each test compared with other people of your own age group and background. They also show how your own abilities compare with one another. The middle 'speed bar graph' indicates the percentage of questions you attempted and is therefore a measure of your speed in completing the questions. The lower 'accuracy bar graph' shows the percentage of correct answers you achieved in the questions you attempted.

The following paragraphs review your **Cambridge Profile** scores in each of the tests. If any of your scores are low you should consider whether these could affect your suitability for any of the careers which you are seriously considering. Where they are strong they will provide additional encouragement.

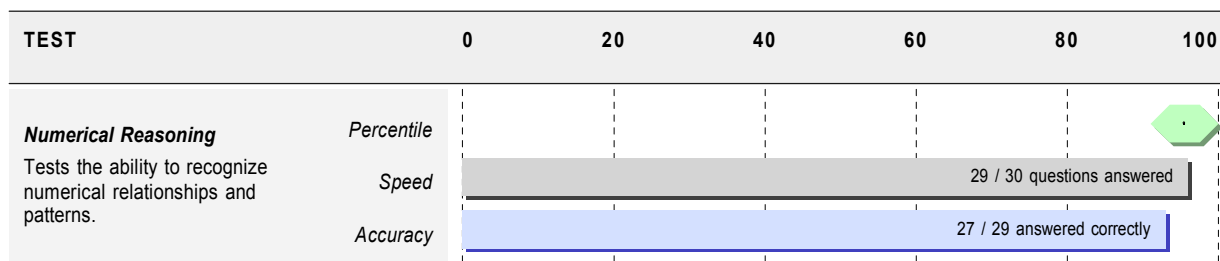
Verbal Reasoning (VR)

The Verbal Reasoning test assesses your ability to discern the relationships between sets of words in common usage within the **English** language. It provides a measure of your aptitude for general academic work of all kinds and of comprehension of verbal concepts in particular. Your score indicates an above average ability to deal with word-related concepts.



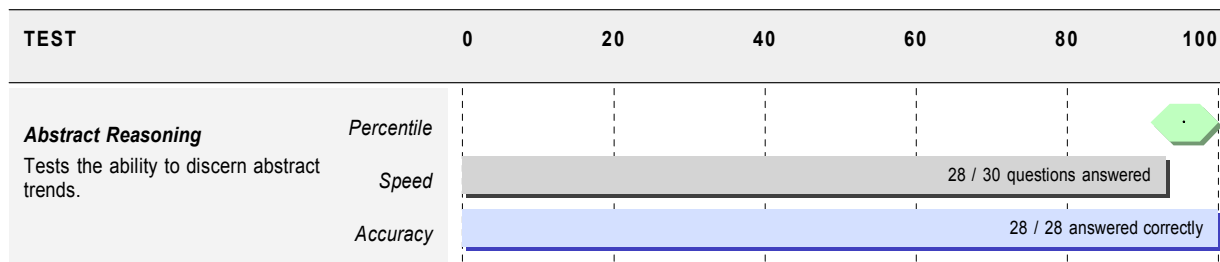
Numerical Reasoning (NR)

This test has been designed to assess your ability to discern the relationships between sets of related numbers. It assesses your numerical logic and ability to handle numbers creatively. This could be very important in the analysis of numerical and statistical data, in scientific and engineering work, in economics, finance, accountancy, actuarial work and management consultancy. Your score suggests you should cope well with numerical work at a very high academic level.



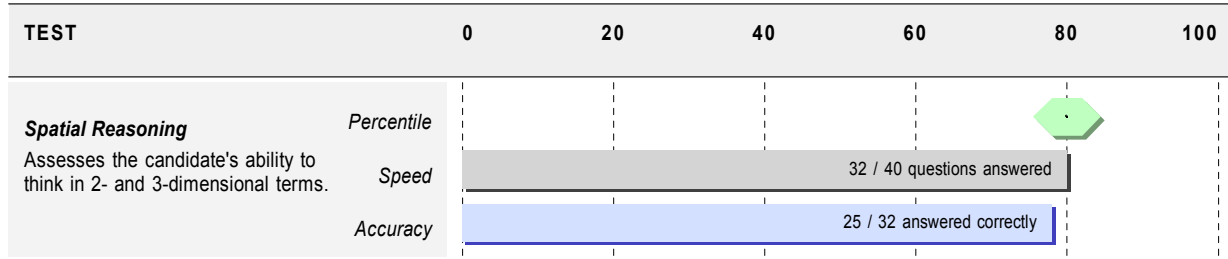
Abstract Reasoning (AR)

This test measures your ability to discern trends in the patterns, shapes, angles and positions of sets of progressive designs, and to predict or extrapolate the likely layout of the next item in a series. It uses non-verbal and non-numerical concepts of a type especially valuable in the sciences, technical/scientific research, engineering, computer programming, technical design etc. Your score provides evidence of a very high level of academic potential, and strong support for the above types of careers.

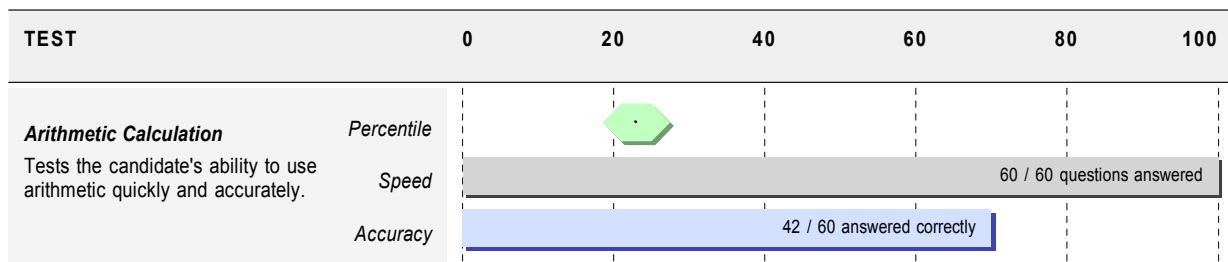


Spatial Reasoning (SR)

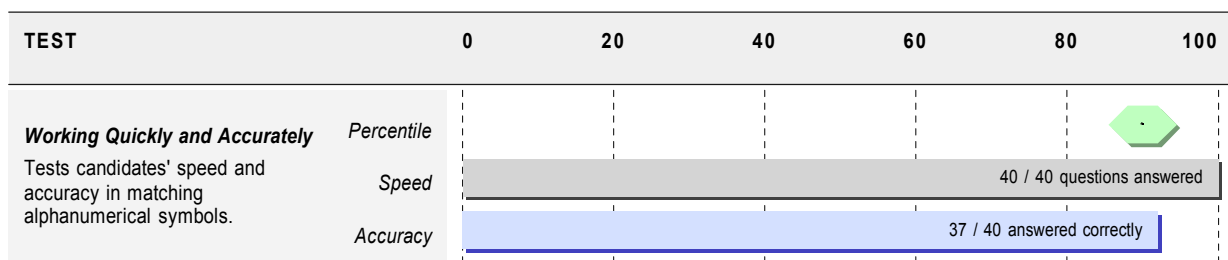
These tests measure your ability to think in two- and three-dimensional terms and to envisage the rotation or re-orientation of plans, diagrams, structures or solid objects without confusion. Your combined spatial score places you in a very high ability band for this skill and could provide encouragement in careers such as architecture, surveying, graphics, art/design, town planning, civil and mechanical engineering, medicine (eg in anatomy), dentistry, biological sciences, chemistry, physics etc.

**Arithmetic Calculation (AC)**

Your result places you in a somewhat below average ability range for this test, which has been designed to assess your competence in arithmetic calculation (simple addition, subtraction, multiplication, division and use of decimals). Careers involving administration, finance, banking, commercial work, computing/IT, science, technology and engineering call for numeracy of this kind. Your result raises the question of whether you could cope with a great deal of simple arithmetic at speed. In the computer age many such calculations can be automated, but it would be sensible to try to improve your performance if possible.

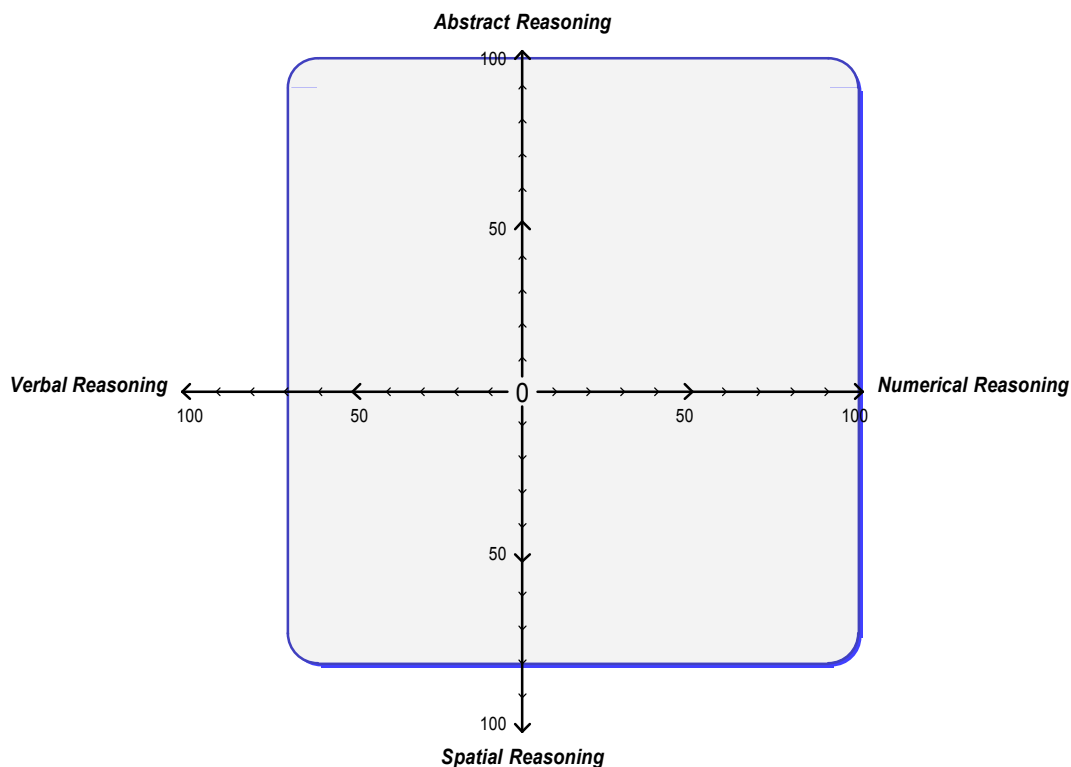
**Working Quickly and Accurately (WQA)**

Your very high score places you in the top level for your age group in the ability to transfer detailed information accurately and quickly. It suggests that you are very efficient in recognizing patterns in letters, numbers and symbols. You should find this skill an asset when considering office-based, financial, computing/IT and administrative work where the accurate handling of data could be required.



Thinking and Learning Styles

The diagram shows the relative strengths of your Verbal, Abstract, Numerical and Spatial Reasoning scores in the aptitude tests. You should decide which of these can be used in learning and understanding your academic work. Build on your strengths and abilities, but remember - do not neglect to develop any weaker abilities.



It is becoming increasingly important for you to be aware of your thinking and learning styles for higher education course choice. This is to enable you to have more information about yourself when researching university courses so that you can find out the best course teaching style to suit your personal preferences and approaches. Many universities are becoming interested in their applicants' learning style.

FIVE-POINT PERSONAL PROFILE

The chart below shows five groups of personal factors based on your answers to the questionnaire. These responses may be helpful in encouraging you towards developing some of the important qualities needed in the careers you are considering. They should also make good debating points with your advisors.

PERSONAL FACTORS		YES	?	NO
		(POSSIBLY/PERHAPS/NOT SURE)		
Group Interaction	Teamwork	<input type="range"/>		
	Leadership	<input type="range"/>		
	Managing	<input type="range"/>		
	Organizing Others	<input type="range"/>		
	Group Discussion	<input type="range"/>		
	Persuading	<input type="range"/>		
Social Interaction	Helping People	<input type="range"/>		
	Safety of Others	<input type="range"/>		
	Advising Others	<input type="range"/>		
	Organizing Others	<input type="range"/>		
	Persuading Others	<input type="range"/>		
Making Progress	Determination	<input type="range"/>		
	Questioning	<input type="range"/>		
	Reading for Long Periods	<input type="range"/>		
	Analyzing	<input type="range"/>		
Working Environment	Outdoor Work	<input type="range"/>		
	Office Work	<input type="range"/>		
	Dangerous Work	<input type="range"/>		
	Unsocial Hours	<input type="range"/>		
	Obeying Orders	<input type="range"/>		
Physical Factors	General Health	<input type="range"/>		
	Eyesight	<input type="range"/>		
	Hearing	<input type="range"/>		
	Manual Skill	<input type="range"/>		
	Physical Activity	<input type="range"/>		

Academic Profile

Subject	Level	Forecast Grade	Subject	Level	Forecast Grade
Govt. & Politics - United States	IGCSE		Visual Arts	IGCSE	
Physics	IGCSE				
Economics	IB SL		Calculus	AP	
Mathematical Studies	IB SL		Classical Civilisation	AP	
Physics	IB SL		Economics	AP	
Visual Arts	IB SL		English Language/Literature	AP	
English Language/Literature	IB HL		French	AP	
French	IB HL				

Subjects being considered by the candidate, which are frequently required/preferred in University & College Entrance (relevant interest scores are shown in brackets)

History (95%) Economics/Business Studies (80%)

Cambridge Profile Test Percentile/Speed/Accuracy Scores

Verbal : 69/90/88 | Numerical : 99/96/93 | Abstract : 98/93/100 | Spatial : 80/80/78
 Arithmetic : 23/100/70 | WQA : 90/100/92
 General 1 (Best of VR, NR and AR) : 99 | General 2 (Average of NR and AR) : 98

Estimated Academic Level: I - based on the General 2 assessment.

(This rough guide should take second place to the school's own forecast (SAF))

Special Skills

Mental Arith : Yes | Add/Subtract : Yes | Public Speaking : Yes | Map Reading : No
 Word Meanings : Yes | Analyzing Figs : No | Using IT : No | Spelling : Yes

Personal Qualities

Leadership : Yes | Persuasiveness : Yes | Team Work : Yes

Health/Personal Factors (Self Assessed By Student)

Hearing : Good | Eyesight : Good | Manual Coord : Poor | Gen. Health : Good
 Specific health/personal factors : None indicated

Work Attitudes

Office Work : Yes | Unsocial Hours : Pos | With Children : Yes | Safety of Others : Yes
 Obey Orders : Pos | Outdoor Work : No | Dangerous Work : No | Smart Appearance : Yes
 Team Games : Yes

Analysis Of Questionnaire Responses

Yes (39%)

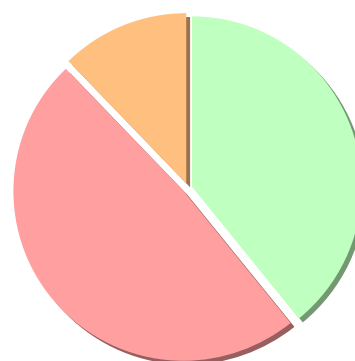
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 156 157 158 163 164 165 166 167 168 172 178 180 182 186 188 189 190 191 192 194
 196 198 202 204 211 214 215 217 219 220 221 226 230 231 232 234 237 247

Possibly (12%)

8 9 10 13 15 37 40 52 72 79 83 85 113 121 134 171 174 184 185 187
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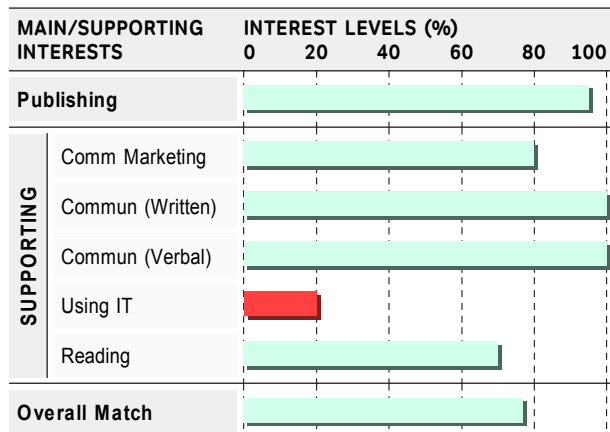
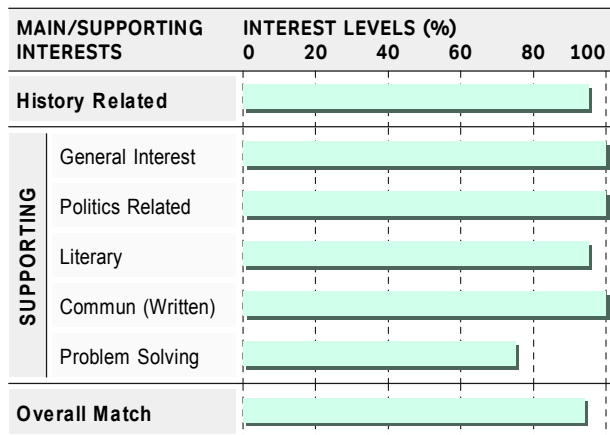
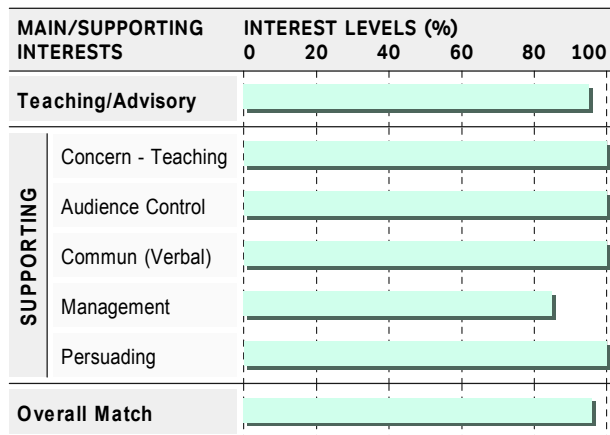
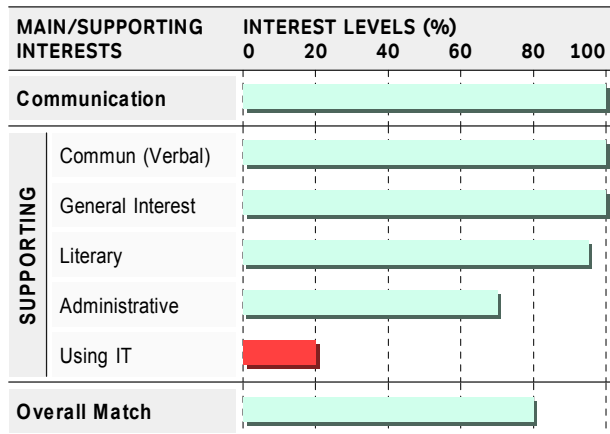
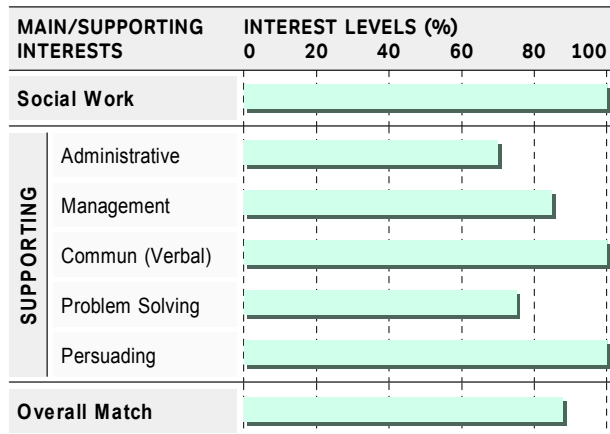
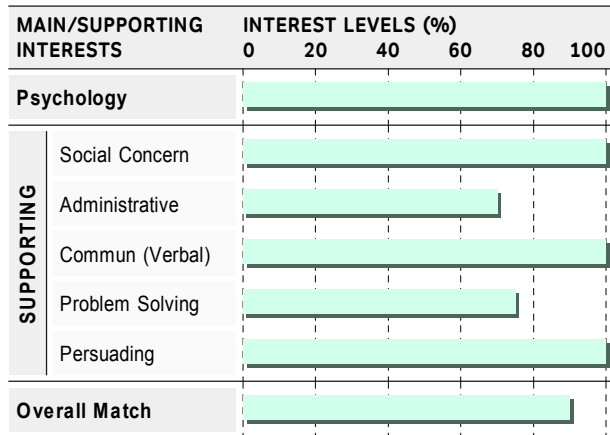
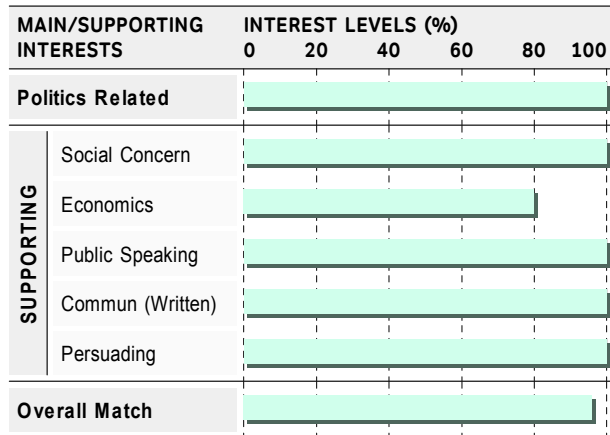
No (49%)

All other answers were No



S Simone Lymbrick

The **Overall Match** is calculated as the average of the **Main Interest** score plus five other important **Supporting Interests**. The bar graphs below show the Supporting Interests for each of the top interests on the student's Profile.



This profile provides a full overview of this student's interests, academic abilities and important subjects which underpin these. You will see that 53 Occupational or Academic Interest Areas are shown below, though only the top seven of these have been used in the selection of the career areas in Section C.

CAREER AND POTENTIAL HIGHER EDUCATION COURSE AREAS	INTEREST LEVEL %	OVERALL MATCH %	USEFUL SUBJECTS FOR CAREERS/COURSES ★
Politics Related	100 (Very High)	96 (Very High)	E.H.M.Ec.Most
Psychology	100 (Very High)	90 (Very High)	E.B.M
Social Work	100 (Very High)	88 (High)	E.H.M.RS
Communication - Journalism/PR ⓘ	100 (Very High)	80 (High)	E.H.Most
Teaching/Advisory ⓘ	95 (Very High)	96 (Very High)	E.M.Most
History Related	95 (Very High)	94 (Very High)	H.E.Lang.CI
Publishing ⓘ	95 (Very High)	77 (High)	E.H.Ec/BS.Most
Languages Related	85 (High)	95 (Very High) ⓘ	E.Lang.H.Gg.CI
Academic Art/Art History	85 (High)	90 (Very High) ⓘ	E.HA/H.A.Lang.CI
Management	85 (High)	63 (Moderate)	E.M.Ec/BS.Most
Commercial Art/Antiques	80 (High)	75 (High)	E.HA.A.M.Ec/BS
Commercial - Sales/Marketing	80 (High)	75 (High)	E.M.Ec/BS.Lang
Administrative	70 (High)	60 (Moderate)	E.M.Ec/BS.Most
Catering	65 (Moderate)	76 (High)	Most
Hotel/Hospitality Management	65 (Moderate)	70 (High)	E.M.Ec/BS.Gg
Commercial - Dealing/Broking	60 (Moderate)	61 (Moderate)	E.M.Ec/BS
Law Related	55 (Moderate)	85 (High)	E.H.M.Most.CI
Information Management	55 (Moderate)	60 (Moderate)	M.Most
Financial	50 (Moderate)	66 (Moderate)	E.M.Ec/BS
Environmental Sciences	50 (Moderate)	39 (Marginal)	Most
Agricultural/Food/Marketing	45 (Marginal)	55 (Moderate)	M.B
Medical (Alt/Complementary)	45 (Marginal)	53 (Moderate)	B.M/P.C
Planning - Town, Urban, Country etc	45 (Marginal)	51 (Moderate)	M.A/D.DT
Geography Related	45 (Marginal)	49 (Marginal)	Gg.M.Sci
Public Protection and Security	40 (Marginal)	70 (High)	E.M.H.Gg.Most
Biology Based	40 (Marginal)	34 (Marginal)	B.C.M/P
Art and Craft	35 (Marginal)	32 (Marginal)	A/D.DT
Medical - General	30 (Marginal)	50 (Moderate)	B/C/Sci.Most
Fashion/Clothing/Textiles	30 (Marginal)	33 (Marginal)	Most
Building and Construction	30 (Marginal)	30 (Marginal)	M.DT.TS
Architecture/Structural Design	30 (Marginal)	19 (Low)	M.P.TS/DT
Sport Based	25 (Low)	72 (High)	E.B.Sp/PE
Graphic Design	25 (Low)	32 (Marginal)	A/D.DT
Geology Related	25 (Low)	15 (Low)	Most
Drama Related	20 (Low)	70 (High)	E.Lit.H.Dr
Theatrical Support	20 (Low)	63 (Moderate)	E.Dr.A/D.TS
Surveying	20 (Low)	43 (Marginal)	M.Gg.Ec/BS.TS.DT.A/D
Animal Related	20 (Low)	42 (Marginal)	Most
Medical (Chemistry/Biology)	20 (Low)	24 (Low)	B.C.M/P
Biomedical Physics/Eng. Related	20 (Low)	15 (Low)	Most
Communication - Visual/Photo/Film	15 (Low)	63 (Moderate)	Most
Agricultural (Farming/Ranching)	15 (Low)	44 (Marginal)	B/Sci.Gg.M
Industrial Management	15 (Low)	22 (Low)	M.P.Ec.DT.TS
Music Related	10 (Low)	76 (High)	Mu.Most
Mathematics Based	10 (Low)	45 (Marginal)	M
Computing/IT	10 (Low)	28 (Low)	M.P.Co.IT
Civil and Structural Engineering	10 (Low)	25 (Low)	M.P.TS/DT
Electronic/Electrical Engineering	0 (Very Low)	30 (Marginal)	M.P.Co
Chemistry Based	0 (Very Low)	24 (Low)	C.M.P.B
Physics Based	0 (Very Low)	22 (Low)	M.P
Agricultural Sciences	0 (Very Low)	14 (Low)	B.C.M.P
Mechanical Engineering	0 (Very Low)	11 (Low)	M.P.TS/DT
Chemical Technologies	0 (Very Low)	5 (Very Low)	C.M.P

ⓘ indicates an area lower down your Interest Profile with a strong Overall Match

ⓘ - Student's own career selections (prior to InterQuest):

Education/Teaching

Literary Related

Communication - Journalism/PR

Symbols Used Above:

A = Art, B = Biology, BS = Business Studies, C = Chemistry, CI = Classics, Co = Computing, D = Design, Dr = Drama/Theater Studies, DT = Design Technology, E = English, Ec = Economics, Gg = Geography, H = History Related, HA = History of Art, IT = Information Technology, Lang = Modern languages, Lit = Literary subjects, M = Mathematics, Most = Most subject combinations acceptable, Mu = Music, P = Physics, PE = Physical Education, RS = Religious Studies, Sci = Sciences, Sp = Sport, ThS = Theater Studies, TS = Technical Subjects.

★ Information Technology (IT) has been mainly omitted but could have been included for most career areas.

The chart below shows five groups of personal factors based on the student's answers to the questionnaire.

PERSONAL FACTORS		YES	?	NO
		(POSSIBLY/PERHAPS/NOT SURE)		
Group Interaction	Teamwork (Q194)			
	Leadership (Q145)			
	Managing (Q167)			
	Organizing Others (Q6)			
	Group Discussion (Q74)			
	Persuading (Q123)			
Social Interaction	Helping People (Q5)			
	Safety of Others (Q190)			
	Advising Others (Q93)			
	Organizing Others (Q6)			
	Persuading Others (Q123)			
Making Progress	Determination (Q126)			
	Questioning (Q22)			
	Reading for Long Periods (Q182)			
	Analyzing (Q127)			
Working Environment	Outdoor Work (Q1)			
	Office Work (Q49)			
	Dangerous Work (Q212)			
	Unsocial Hours (Q193)			
	Obeying Orders (Q187)			
Physical Factors	General Health (Q198)			
	Eyesight (health factor)			
	Hearing (health factor)			
	Manual Skill (Q130)			
	Physical Activity (Q115)			